# Summer Break

# At the seaside

The second second second second second second

Deep inside one lurks the solid working class licitie that o holiday, if it is to count, must include the three vital elements of sand, sca and promentade—with the pier as an optimal extra.

**IVILISEUM DIECE** State and the using place on the state of the small in the part of the small in the small is the unity place on the state of the unity of the state of th

past has seen as down here in many times since, past has seen as down here in many times since, Dorset. There are not mony plers. His museum is all that a place and promonudes tend to have push of its kind should be—information numes like "Undercliff Drive", centre, clearing house for voluntary nt we use still at the seaside,

suppose most of the people on any beach would soy this they were there mainly far the sake of the children. This being so, we seem remerkably latolerant af them. The foreshore, when it is not owash with the yound of transistor rodins, rings to the sound of slaps, odmonithus oud orles.

Right and left, children are being denied ice cronn, furced to eat unwanted united ment saudwiches, vignously rubbed with sand-in-pregnated towels and generally hurussed by overheated adults. The and time again a child walk-

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- July

(12)

ing towards you with his pricents will suddenly exhibit thin explosive forward thrust of the pelvis which betokens the neriral of a terrific helt on the backside. This evening I passed o woman who was carrying her todder with apparent Mathema-like conderness along the sea front. As she drew level, I heard her whispering ven-omwesty, "Yaw are the NAUGHTI-EST little girl in the WHOLE WORLD."

WORLD." This year, however, with this column to write, I fled the beach for some of the time in search of people to write obout. The ones I found I liked very much.

## Museum piece

Sound, see and chiffs in West Bup, Bridport, Dorset.

ahernative, shurt of expensive building additions somewhere else. Ile admits that smollness hus its nruhlems, but it is clear, too, that he is a unn who loves the challenge which it hrings.

Conpensive teaching, verticol grouping, individual learning - all of them boked upon as innovatory by the urban junior teacher - ore

hy the urban junior teacher — ora part of the necessary stock in trade in the village schoolmoster, and hove heen ever since compulsory ochuoling hegon. The setting in which Greed works is little short of magical, Lichenod otone walls surronud the aloy-ground o horse chestnot troe shodes the grass and beliand the boilding the grass and beliand the boilding the grass and beliand the boilding the grass and beliand the costemb-

anonymous suhurban existence. I can hardly inagino u job like Croed's being dame by one of those teachers who insists on living where, he is not likely to meet ony of bis pupils.

school has an infant class and a li all soens in sult Graham Creed junior class, the partition between and his family, through. And if the two spends a lot of its time small village schools, with their inherent limitations on salary and standing open. Schools like this are, of entres, on the way oot. This one is still thore largely because thera is no observative, short of expensive the the disadvantage in some

Colfux School, on the northern nutskins of Bridpart, a six-form cutry comprehensive of about 900 pupils. This year ho celebrates his twenty first year os fumiding hend. We need, I think, to cominal unrelves from time to line that the compre-

His muscine is all that a place of its volume ty interve clearing house for volume and place expression of the wine of the volume sequence of the v

three secondury schnals. Thanhburn is on interesting mun, the nurre so because he fails com-pletely ta give off the aura uf the typical teocher. One clue th his persmulity novinusly lies in the fact that his wartime experience clearly nade a very deep impression upon thim. The military turn of phruse comes easily and, us he says, "When y you have commonded a company of marks in oction, mithing which happens in school can ever scom worth panicking nboitt". Fortified by that kind of outlook,

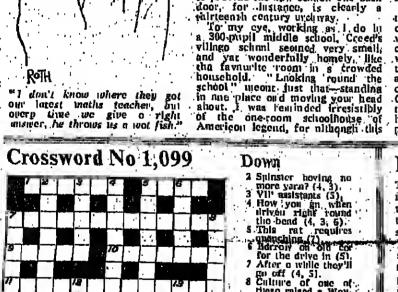
Here's where it's and

I believe fervently in schools in the concept of the pupil of it acalenic mentor. Moro and man rhough. I become convinced in we who have the job of public this notion into practice are in intraverted and tao sure that are we have the answers. So, although I enjnyed my very brief look institutionalized learning dome here, I faund in the end the perlings the most cducational plan I saw nunkes no claim to be o plat of farmini instruction. Along the coast rood to was

Along the coast road to mouth, uverlooking one of the mathematical and unspollt stratches a hostilite in Europe, there is a hostilite in Europe, the europe, t

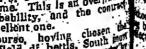
Upiversity suggests filers could be

**Crossword No 1,099** Down tricke on thp ; if North had been A 1 10 4 Bridge 2 Spinster hoving no more yara? (4, 3).
3 Vil' assistants (5).
4 How you in when wire of the bend (4, 3, 6).
5 This rat requires for the drive in (5).
6 Inderoiv off off Corference of the drive in (5).
7 After a while they'll go off (4, 5).
8 Culture of one of these or mised a Wondow of (4, 5).
12 Successful ond or fraction movement (4, 6). K J II Z playing in 6 heorts, o spade lend The prollforotion of bidding systems by East would have, defeated the A 0 3 in recont years hos led many poople contract." Was it luck, or maybe to believe that you cannot get to selfishness, that caused South to the best contract unless you have. "correct" North's 6 heart blil to some sophisticatad gadgets to help 6 NT? some sophisticated gadgets to help 6 NT? yobidine bidding. This is non-sense, of course, and the best guido toeticol bidding. South knaw thet to the furst couract—unless you his partner bod a pawerful hand play a higbly artificial system—Is, and was interasted in the groud still, common sense. South ross to show the total have two acae, other the following hand: wise he could have signed aff ot 5 bome, so he bids 3 NT. The hand unless his, club suit bome, so he bids 3 NT. The 14 15 noorts. If the missing ace was in diamonds, then it made illtie dif-form of bld technically km south's rather baid K-J-4 might seed protection on the oponiog lead. Therefore, South arronged for the opanlag lead to coins into the K-J-4 rather than through them. Not was there much dengas in strong to whot would evidently bo trong to trump contrel in a heart controct. South a rouge contrel in a heart ruffing yolue in a frame to form the issue was; they would be where un-the key to many, where un-the key to many, is hand, and ruffing yolue in a frame to form the issue and diamonds—and oil South area ruffing yolue in a frame to form the issue was; they would evidently bo torrige trump contrel in a heart ruffing yolue in a frame to form the to form to find the first time is a newelkint one. The first way the first time of the south area the first time of the south area the first time of the south area the first time is a 2-2 or 3-1 break in close the controct. South kroky he had and ruffing yolue in a frame contract the first way the first south area the meny tricks in to frumps. The first ling otherwise sause sonthing indecision A way tommon type, is illustrated by the a set against him. John Graha hoorts. If the missing are was in form of bld diamonds, then it made illtle dir the " comblin 18 An iogreobbic percon always does 15 (7) 18 The gra is organized 10 The gra is organized 10 Chowr of o' horrid 10 Chowr of o' horrid 10 Chowr of o' horrid 10 Chowr (5) 6 A 8 A.0.9 N 108632 .. 0. 10 p B 7 2 0. 7 4 0. 10 p B 7 2 0. 4 10 8 7 8 11: Urowned off oud 1,098 ollod for tea break 1,098 gape. Across KOJ 1 No paratit for you (8, 5), 35 leopues from 14 Produced by N. Afri-Scilly (6). A 16 1 E.W 5 Meindlos for the 16 Money can make one wind section (4). 7 Contedown after a 17 With which the big bong (7, 6). (5, 5). bldding was simple, silent, 1 NT 4 höaris 5 üstoonde 6 NT 9 The people of the 18 May act bash ways fells? (5), (4). 4.NT (Blackwood) 1. Sensaria their 19 I'd como back in spots (6). 10 Dictation is usual line (7). With West on lead, Sojuli has 12

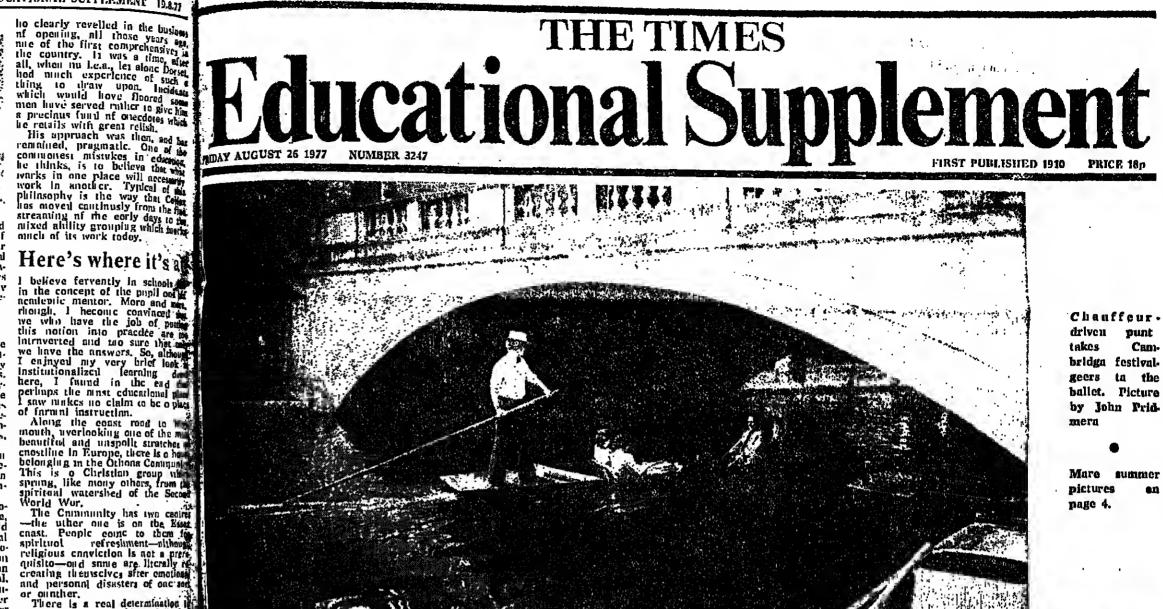


G TIMES NEWSPAPELS LIMITED, 1977, Printed and Publishing by Times Newspapers Limites States Oray's Int Road Links Bridge Billing South States Billing Bound 10, 1077, Registered as a





page 5 Lots of pluck **TUC** scholars from each band the sources, band the sources to the sources to the sources to the sources, band the sources to the sources, band the sources to the sources ' pege 11



Chauffeur. Can bridga festivalta the Picture by John Prid-

# Whither revolution?



te. Read inn

1977 · 10: to go into eogineering if enury standards page 3.

# Trying, could do better

Patchy and thin en the ground but not the disastor it is sametimes claimed ta be; the Institute of Carners Officers second survey of wark experience schemas, published this week, threws useful light an this particular way af giving pupils a taste of working ilfe.

When the institute's first survey was carried cut in 1971 lees than 2 per cent of secendary pupils were taking part in werk experience schemes, By 1976, what the questiannaires far this survey went aut to caraers officers, tha numbers were up to 7 per cent in the areas studied. And thet was before the censcleusness relsing exercise of the year of the Great Debate.

Werk experience hes new become ene af the pepuier remedles prescribed for Improving understanding of the working world, end may be expected to expand cansiderably.

If this is te heppen, the survey is cemfert-Divid Owon, Prime Minister by ing in several respects. Abuses turn aut not presides aver a ropicity grow-the set of the request es some critics have sug-the set of the request of the replies-151 e now producing e new gested. Mere than helf of the replies-151 aut of 227-said they sew no ebuses in their psgo 2 area. Malpractices that, were apotted included using work experience to get rid labeur.

and an individual are reporting and a for the first time in promised ence the pupils left scheel but then the firm and it was net allawed to pay, popular subjects promised ence the pupils left scheel but nated scheme. then the firm said it was net allawed to pay, "We have dons a censiderable amount of

But on the whele these were exceptional preparatory work meking cantact with tirms "I gm particularly interested to teach at a casas and work experience was feund to be throughout the area, and I beliave that "I gm particularly interested to teach at a school in Dudley (West Midlands) primarily well supervised. Praparation and fellew-up, allowing scheels to 'do their ewn thing' because we are moving te Yorkshire in August, withaut any real preparetion, oupervision or 1977", Extract from e teacher's letter.

were undertaken in mast hut out all areas. The survey alse identifies areas in need of

improvament. It is critical of meny, lacsi education authorities, careers afficers and schaois which are not bathering enough about this espect of their work. And it enews a degree of diversity af elms, argaaizntian and pravisien which con hardly previde a sound basis for widespreed expansion.

Carcers officere were asked te describo the abjectives of werk experiance in their erens. Two quatatiene shew the range of apinion : fram the Ideallet in the Narth whe said "To encourage en understanding and partnership between schoole, industry end voluntary organizations", to the progmatist In the West whe commented, "ell thiogs to eil people."

In 12 areas there was apparently ne system for opproving werk experience arrengements. The Education (Werk Experience) Act apecifies that these should be ; mada or approved by the l.e.a. In 50 areas the survey found this function was carried eut by the cereers service.

There wore a significent number of places day release fer rentina preduction werk. go their own way with a faw exceptions, wharcas I em arguing fer a centrally coardi-

But on the whele these were exceptional preparatory work meking cantact with firms

follow-up would see the early demies ef wark experience."

The survey shawed a warrying lack af vetting af emplayers, Ideally careers efficers sheuld visit emplayers to make sura they know what it is ell about. But ene ef tha afficers surveyed summed up his ettitudo te pupils ae "Find yoursalf a firm and you can go there avery Wedneedey".

Not surprisingly, trade unleno were rarely involved in the echemes. Some have been hostlie to them in the past but have come reund to the idea aftar seeing them wark.

Ona myth thet has, however, been destroyed by the survey is thet ecedemic pupile de not take part in werk experience. Aithough the majerity of young peaple invelved are RSLA pupils, yeung people of all ability levels have been invoived.

The need for medical exemination of puplie befere they start wark and the passibility that poor readers might have diffi-culty in, for exemple, understanding safety notices in fecteries, wore Ideas which seem ta have been entirely new to many af the survey's respendents. On the subject of read-1977 Incruded using work experience that the start full-that of dioruptive pupils, using it te start full-where no fermal advice en procedure ar ing, one area afficer said with sublime confi-tants in a work, hefore the and of terms a show in this been given to schools. The dence that it was "Not a problem in the farroduction course, in young, people autory sums up what can happen where such North West". Another seid, na, he had not were aready given a job, and as a source of cleap errongements do not exist by quoting en the up to the study of the second point. As exesperated principal cereers officer : "At the survey caustically commented : "A And the survey does quete ane particu- the moment the whole thing is in e mese scheme which eliminetes the problam by lerly nasty case of a firm using pupils on with the schoole seemingly determined to climinating the poor readers is hardly linking the pupli with the world af

# No comment

Leaders, 2; aport, 6; foreign news, 7, letters, 8; fectures, guitar sculpture, cineme, chlidren's orchestras, Douni Schopi, 9, 10; theatre, educationai film, 26, 27; Books; Suzanae Wiener writes Brack, crossword, cbass, 28. ebout individuelization in cduca-tion; education, ancient bistory, chlidren's interviewe territery, cost Currell suggests ways of using milex.

**Classified** ad

Will the revolution in higher education look like this in 1994?



The appointment of Dr Joseph Crank-shaft at the ege of 34 to be chief execu-live of British Leyland from January 1, 1995, merks the successful conclusion of 1995, merks the successful conclusion of the first stage of the revolution in higher education initiated by the present Leader of the House of Lards, Lody Williams, during her first spell as Secretary of State for Education.

It will be recalled that 1977 was a climatteric in the history of education in England and Wales. The so-called Great Debate had generated much public this ussion, which enabled the Department of Education to increase its own powers of intervention, and to focus attention locally on the content of the school curriculum.

But when the time came for the Secre-isry of State to publish her Green Paper it was clear that there was a credibility any hetween the grand nutlanal coacerns volced by the then Prime Minister, Mr James Cailaghan, und the Department's response,

Nowhere was this lack of credibility more obvious than in the matter of sociel attinues towards indusiry. There was a lot of bundwringing about the failura of the education system to project positive and well informed attitudes towards the world of work, but no new policies which looked remotely like changing things.

One of the great qualities of Mrs Sbirlay Williams (as she then was)—a quality which infurtated her advisers no less than it stimulated them—was har reodiness to toss out or pick up bright ideas of dubloue practicality ond pley with them long enough to test their usefuloess.

The decision to merge Imperial College and the London Business School into a brand naw Royal Collega of Technology and Managament was taken corly in 1978 and managament was taken corry in 1970 and carried through with prodigious energy by October, 1980. Mrs. Williams came to the idea, after brooding on that 31-year failure of rapeated ettempts to raise the status of technology, end coun-ter the and adustrial bias of Englisis high culture.

Sha concluded that hothing short of e cultural revolution was required, and that this meant creeting a new elita, loyal not to Oxbridge and the scholarly values of research and contamplation, but to tha regeneration of industry and the creation jobs and weelth.

**Crash courses for** budding bosses

There were plenty of faint-hearts and counsellors of caution. (The Times Educounsellors of caution. (The Thies Edu-cational Supplement was among the journals which carried critical leaders about the dangers of precipitale ection on a master of profound importence to the futuro of the nation.) But, laying her reputation on the line in Cabinet, Mrs Williams demanded, sud got, carte blanche for the direct finsneing by the DES of the new college with its in year DES of the new college with its six-year sandwich programme in engineering, ccommics and management acicace.

Sho asw from the start that it wes essentini to give selected entrants an ussured, non-means-tested stipend of £35 a weck (a large sum in those daya), plus the woges they would earn when working in industry, in reture for a 48-week year, and the seceptence of a disciplined existence. She also knew that before any-tiling could get off tha grouod, she and tha Secretary of State for Industry had to get larga corporate employera, includ-ing the nationalized industries and the civil service, to guorantee jobs with occelerated promotion for the graduates who would emerge at the end.

civil service, to guorantee jobs with cass 16-year-olds same assured unless the general expansion of educational mattermences (pramised, the service as the general expansion of educational mattermences (pramised, the service as the general experimences (pramised, the service as the general experimences (pramised, the service) as the general experimence allowances (pramised, the service) as the service as the

omong thoso chosen to head the new

institution. (Ona of Mr Jomes Hamilton's first, most delicate and costly tasks as principalis peerage came later—was to buy out the tenure of staff of the two merged institutions, by no means all of whom were chosen for the new college.)

Pessimists in the Department Industry doubted if industry would know how to usa the new high-powered recruits, and prophesled a huge brain drain. But this only prompted even aironger efforts to rally support for the scheme among industrial managers.

scheme among industrial managers. It is doubtful, even so, if anything could have prevented a big drift abrond to the multinationals if something had not been done to cut the top merginal tax rotes. Fortunntely, by the time the first graduates appeared, the necessary tax reform hed been carried through by tax reform hod been carried through by Mrs Thatcher.

Mrs Williams's answer to all these objectors was that once the new college was off the ground, thera would be time cnough to shape it to meet some of these criticisms. It was to ba an early object of tha new Royal Collega to develop a shortened course for graduetes. Postaxperience courses wera started five yeers aftar the doors opened.

And the success of tha generous preentry bursary schema for clever workingclass 16-year-olds saems assured unless tha generol expension of educationol maintenenca allowances (promised, as



Brunel, Lnughborough and Sheffist Polytechnic as fall-back choices. We once they concentrated their detter efforts to getting Open scholarship is while wrong to suggest that Oxbridge, they era now bedgered is the supply of engineere was the

benefits to themselves of getting bill stipands for their sons and daughter. The aeme is happening in sixth for and tertiary colleges, and is the leader comprehensives, alded by the species unit at the Royal College which has been sat up to offer consultancy services a schoola with small sixth forms.

# In the main of the **Plowden lives**

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Letter to

the Editor

# Integrated science is working <section-header><section-header><section-header><section-header><text><text><text><text><text><text><text><text><text><text><text>

OR TIMES EDUCATIONAL SUPPLEMENT 36.8.77

# )rop A level physics—and the First ever vacancies in English and arts engineers will flock in

h says maths is the critical subin for engineers and chils on the permanent to take urgent steps to sure that eaaugh well qualified wants chanles to help to coun-the peor integs of engineering a, career. It wants better co-bustion between the cducation infining of engineers and an epowed salary structure.

The welcause life steps taken is teeps taken is the procession of the or more atther optional A levels in the shortage subjects but warms in the shortage subjects but warms that this might nucle enough. The need to reduce staffing as sciool or rolls fall and the poly of end the report also favours. At present and show to be nearly to transmiss might he prevented from taking new teachers an, no
 The or more atther optional A levels in the profession, which the government, "the report and essential and must rest with the Government," the roport and essential and must rest with the Government, "the roport as a result of concern about the onal taken with the Government," the report abole miss. Students who were allowed in a report supports moves towards a common cors curriculum that hum are week. Education Engineers and public basing basers, publiched far life, and this the dues intakes.
 The wide variety of A lovel mathe courses was a problem as well. The dues matkes.

main curve of present economic curves in the shortage subjects but more and better curves to a step in the right direction. The repart of how to get more cal importance. It calls upon the shortage industry is from a group of station for the advasciation for the

by Bah Due Universities are reporting vacan-

are still open at Sussex, Hull, Ean Anglin, Warwick, Keele, Sheffield, Branel and Bath, Environmental stu-dies its popular (in is full at Eost Anglia), but biulogical sciences has hud a mixed reception. There are vacancies at Sussex, Reading and Branel, but Bath has none.

In mathematics, there are still places at Sussex, Bronel, Sheffield and Reading, but Bath and Warwick are full. A few vacancies can still he found in most engineering and technology departments.

# **TUC seeks** cash for

# union courses

Mis collar reprosentatives, up #20,000 union sefcly representa-fin, 100,000 union pensions water and, possibly, some union

Mrs Walker: 'play biased'

Threat to research workers The Social Science Research Count were considered to be worthy of cit's apending on education has been support had to be rejected because of lack of funds. Only three were rejected for this research board. cut by more than a third according to its aducationsi rasearch board.

to its adjucational rasearch boerd. Lost yeor, snys the boerd's annual roport, applications for Council graots for research lo education volue, but only 17 new projects tha year before. In real torms, thorefore, the council's cut-30 per cant at current prices-waa evan hoevier than it looked. Fiftaen other proposals which cant at current prices-waa evan hoevier than it looked. Fiftaen other proposals which cant at current prices-waa evan hoevier than it looked. Fiftaen other proposals which

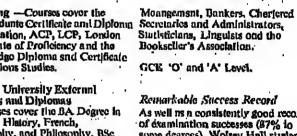
1974/5 1975/G 77 (£1,733, 890) 133 (£3,047,975)

rejected for lack 3 (£34,923) 15 (£325,749) 29 (£500,880) 22 (£325,598)

following Institutes-Administrative

A free prospectus is available from the Principal WMM Milligan MBE TD MA Department BD4 Wolsey Half Oxford OX2 6PR or telephone 0865 54231 (Ausafine after 4.45 pm)

Wolsey Hall Oxford



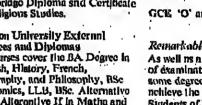
Degrees, Teaching and GCE

Wolsey Holl the Oxford correspondence college, offers really individual instruction by quolified tutors. The range of subjects and examinations covered is wide and includes subjects vite both to teachers and to these

of their pupils leaving school without proper career

Remarkable Success Record As well as a consistently good record of examination successes (87% io some degrees), Wolsey Hall students nchleve the bighest bononis, Students of Wolsey Hall regularly gain 1st closs and upper 2nd class honours and bi 1975, e year when nuly three first class honours were awarded by London University to U.K. candidates for the BA degree in English, two were awarded Wolsoy Imil candidates.





London University External Degrees and Diplomas —Courses cover file BA Degree in English, History, French, Geography, and Philosophy, RSe Economics, LLB, BSc. Alternativo I and Altoronive If in Matha and

Geography, BD, as well as the Extension Diploma in Sociology and the Extra-Murol Diploma in Theology.

Business -Courses cover the

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Teaching -Courses cover the Postgraduate Certificate and Diplong In Education, ACP, LCP, London Certificate of Proficiency and the Cambridgo Diploma snd Certificate In Religious Studies.

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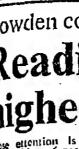
Curtain up on Tyndale after legal tussle

Among the audience last uight at staged, thoi some of the text could be considered defauntory. Mr within an Tyndale school, was Mrs. the author, ugreed to make bould be play being staff who last week sough lead advice to provent the play being staged. Two years sgo complaints by Hrs. Mrker was accompanied to the staged. The play being staged in the figure culminating in the sacking earlier this year of Mr Terry Ellis, associate director of thes National Theatre, where the play is being the figure of Mr Ellis and his support.

Tuition for

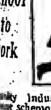
# Fun, games—and a lot of make-do-help to roll away dark holiday clouds

Museum cducation departments did a brisk business during the Museum cducation departments did a brisk business during the rolny holidnys. The Castle Museum in Norwich devoted (wo were to children's events. A day was given to Victorian crafts-making Reading Standards to children's events. A day was given to Victorian craits-making sillioncites und dolls out of pegs. On other days visitors explored ancient wardrobee or listened to talks on hottle collecting. Birmingham Museum kept children happy with pottery, embroldery ond corn dollies. In Brighton, those luckler with the



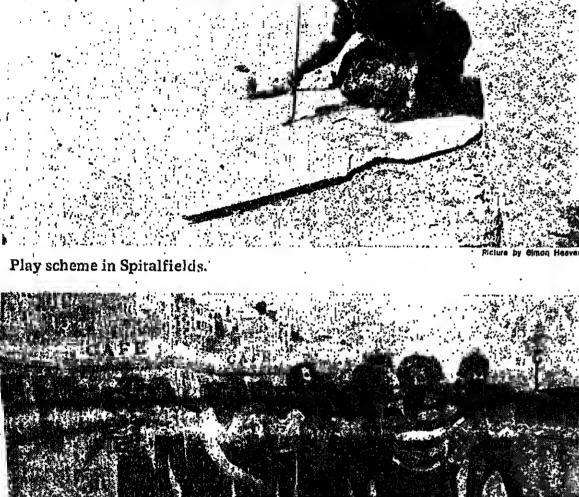
The public of the server has a clear of t

School



the operation,

Ser Star



Skating on Brighton front on new style roller skates.



Picture by Pelet Making corn dollies in Birmingham Museum.



Victorian crafts in the Castle Museum, Norwich. (above and right)



# THE TIMES EDUCATIONAL SUPPLEMENT 464177

# howden conference told: 'Primaries are doing a good job' **'Coming** highest since war out of

# the skid'

The direction primary education has taken in this country over the past 50 years bas been fundamentally right", Mr Peter Newsam, education officer of the ILEA, told the conference.

There was no justfication for

Pcter Newsam : right road

# Fees hardship: polys fear for foreigners

The Association of Polytechnic Teachers has called on Mrs Shirley Williams, the Education Secretary, to tell local education authorities what to do allout hardship among oversoos students in colleges and polytechnics, whose fees go up while they are in mid-course. The association is concerned at the lock of a coordinated policy among i.e.a.s. While one has estab-lished a hardship fund to be od-ministered by its polytechnic, it says, onother has rejected all hord-ship cases referred to it. In his letter to Mrs Williems, Mr Sukhu B. Romoutar, the associa-tion's choirman, says that while the

MANAGING

DIRECTOR

y industry, the youth schemo which ploncored tretton in Britain, has succoss-tepelled at attempt to meko it of the Civil Service. The nor Services Commission to hove givan up its plans to hove givan up its plans

to hew sgroemant batween to hew sgroemant batween doyment Secretary, the the National Association wh'Clubs, who set up tha in 1972, government funds aboy be chancelled to Cl the commission. But the show be chancelled to Cl the commission, But the aboy significant the second approximation of the cover approximation of

# Service

Schools due to become comprehensive in 1978 and 1979 was defected isst work by 33 votees to 18.
 Schools due to become comprehensive in 1978 and 1979 was defected isst work by 33 votees to 18.
 Though their council is overwholmology Tory controlled, members which ore to be administered through a now MSC regional atrue ture. Although the number of places in the Cl workforce is baing axpanded substantially for tha programma, in the new agreament the Government trecognizes thet CI is a permoneut scheme likely to go on when and if the need for a massive school leaver programma is past.
 A key question still to be decided

A percent of the sent of the s

The process bagun seven years ogo of turning Chishline's 'secondary schoole into comprehensives is not-to he deleyed. A Tory motioo to the count council celling for no further reorganization of the 43 schools due to become cooprehou-siva in 1978 and 1979 was defected isst woek by 33 votees to 18. Though their council is over-wholmlogly Tory controlied, mem-bers were divided ofter hearing e legsl opinion thet to holt re-organization now would be illegal and could lead to councillors being surcharged for costs improperly in-curred.

to the council. They ware fortlfied by frequent announcements of Mr Norman Si John-Stevas, Shadow Education Minister, that one of the first actions of a newly returned Tory govoriment would be to repeat the 1976 lagistation forcing romprehen-sive education upon all locol edu-cation suthorities.

Additionally the final equate to represent 104 education for the the proposed a the provided authorities. Mar. Peter Sloman, seld the provided ministered by local author. Mar. Peter Sloman, seld the provided in the overeli CET will or represent 104 education is a stated by local author. Mar. Peter Sloman, seld the provided is the provided in the overeli CET will or represent 104 education is a stated by local author. Mar. Peter Sloman, seld the provided is the provided in the overeli CET will or represent 104 education is a stated by local author. Mar. Peter Sloman, seld the provided is the pro



NEWS

repel Civil

jobs more quickly wien the sum-mere dulckly than last even more sherply when the sum-according to the latest un-voung people start jobs or appres.

tilesvers seem to be find-more guickly than last according to the latest un-ent figuras issued by the met holidays are over and many young people start jobs or appreo-idcessings, or give up the sparts for work end go back to school or full-time further education. This time last year fewer leevers of school leavers on the drypped 22,000 in tho work end go back to school or full-time further education. This time last year fewer leevers work end go back to school or full-time further education. This time last year fewer leevers work end go back to school or full-time further education. This time last year fewer leevers wore looking for work-a little drypped 22,000 in tho wore 200,000-but the total stayed the figure, is likely to fell

Work creators |Full ahead for

comprehensives

THE TIMES EDUCATIONAL SUPPLEMENT

Alop-level inquiry

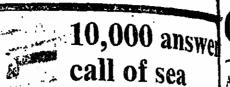
SYDNEY And the programmes they were waiching were unlikely tu approach Sesame Sireet quality—re-runs of 10-year-nhi American domestic comedy and western serials, even older carioons and low-budget sindia presentations.

The pageantry did not impress all the watchers, however. Young-sters aged six to 10 in at lenst two herbour-front homes preferred to watch the live television coverage instead of the real thing a few yards away under their withhows-ond one of those families had only a black ond whith television receiver. The report, by two staff members of the Sydney Teachers College andlo-visual contre, called for urgent reforms : but so far nothing For the time being it will also be necessary in Impose a ceiling on These are for the one in learning banaviour or children. These are for the one in the bank in the second s admissions to five deportments with has apporchily changed, smaller numbers of students : agri-This month's hearings have reinforced the Sydney survey. Parants teachers, ocalismico and tolevision experts hove sovoged the cultural science, biochemistry, domestic and outritional science, foul chemistry and surveying. vision. Most af theo making submissions to the Senata committae have colled rcceiver. Sufficient places will be avail-

Brition beat wisst Germany of the events to three in a schools weight.
Ilfting international in Dovor, Flve British and two West German achools lifting records were broken.
Among the record breekers wes Peter Pinsant, who is one of Britain's outatouding young lifters. Pinsant, 15, from St Nicholas Grammar School, Northwood, Middlesex, increased his own snatch to 105kg.
Me was up agaloat the best visiting lifter, middleweight Lothor Hellenbrand, but won by 10kg.
The contrast. Robert Shephard, the
Mar Denis Mulkerrín, schools sector of the shery of the British Amateur.
Mar Denis Mulkerrín, schools sector of the shery of the British Amateur.
Mar Denis Mulkerrín, schools sector of the shery of the British Amateur.
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Mar Denis Mulkerrín, schools sector of the shery of the British Amateur.
Mar Denis Mulkerrín, schools sector of the shery of the British Amateur.

People Mr John Morrison, presided of Wolfson College, Cambridge, bit naw cheirman of the board of me toce of the Bell Educational Int Cambridge.

celion sava



More than 10,000 young people into children's terevision record, entered for this into in Australia has been tition run jointly by Coecon in deluged with complaints the Association of Sta Train, shoul standards.

Orgenizations. Reg White, Tornade las shoul standards. mcdallist in the Monreal 0, and william Ptirvis reports. udged the cumpetition stid based on seven questions hit noutical connexion.

routical connexion. SYDNEY For some 70 winners print with take the form of a cruise of data saling courses, all iree. Some with the continuing battle over Austra-ting Association's Sir Watter Churchill, othera will haw Merry ecross the North Sea on Brain only operating square the ducation and the arts has been and churchill, still be with the Royallist, yet others will take with to the Hebrides, the Chunck is or France.

sent to all schools or clubs and by winnere and to all consolation

competition and sntry form in 1978 are available from "In Ships", Coca-Cola Export Coput tion, Atlantic House, Rockley Ba London W14 0DH.

S. C. ANT SEA NAME OF ALL AND

prize winnere. This is the fourth year of

**Golfers** help

in, schools sec-itish Amateur sociation, hopes inal matches to iveight lifting Europe, he says, gth and Qlympic

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evelopment and Education of Younger Childran I att the course listed with necessarily be eventable in this year)

Further particulars and application loints may be oblemed from the Administrative Officer. Further Professional Studies Studion, Echool of Education, Internity of NewGathe upon Tyna, Bi, Thomas Bireal, flawcastlo upon Tyna NE1 770. Applica-liene should be telurnog to him not later then Solh Newmber, 1977.

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FOR SALE

Mr Denis Mulkerrin, schools sec-retary of the British Amateur Weight Lifters' Association, hopes Hellenbrand, but won by loke. Mr Denis Muikerrin, schools sec-in contrast, Robert Shephard, the retary of the British Amateur other atar lifter hed e bad Weight Lifters' Association, hopes day. He was below form, probably o for moro international matches to reaction to his earlier exercions at raise standords. the world junior champlonables in The powerful weightlifting Bulgarks, and only thed on 175kg nations of Eastern Europe, he says, with West German Adalbort Klewe. But as Shepherd (St Bernnilotte's matorial from the schonlboy world.

# In brief **Open file**

by Stanley Levenson

Peter Pinsent : hsats West Germann's best.

Lift records go

Britoin beat West Germany by six School, Bristol) hod the lighter events to three in a schools weight. bodyweight he wou the contest.

# The British Council hes decided to make files which are 30 years old make files which are 30 years old or wore-and wre of practicel or historical interst-available for public inspection. The files cover the pre-war and war years from 1934, when the Council was founded to 1946. They contain pepsra relating to Briton's cultural diplomacy, the Council's work and colleboration with organizations

Summer in Poland Ten aixthformero, thro students and 10 school teachers hove been spond-ing August in Poland to help 100 Polish schoolchildron to learn Eng-lish and becoma more femilior with tha British way of life. Tho trip was arranged by the Central Bureau for Educationol Visits and Bureau for Educationol Visits and

## THE TIMES EDUCATIONAL SUPPLEMENT 26.8.77

# Catching the real TV 'baddies'

lo be senate commutate have correct for ugent restrictions to be im-posed, particularly on commercial tetersion stotiona. The most common comploiuts are

The most cominon compiloluts are that no much tima is spent on adversing (13 minutes in coch har), ioo many programmes are fortign (mainly American) and the owardl standard is absympil, with characters in cheep studio present-utions frequently induiging in blant selas-pitches for consumar posts such as a particular brand of kecrean or soft drink.

were likely to spend significantly more time riceing. Spread over a school lifetime of 11 years, the difference between under-achievers and aver-ochievers at school was the equivalent of nearly two-and-a-half years of achool atendonce in front of a TV sct.

commercial television managements.

committee are :

Advertising should be completely banned during children's viewing hours.

A Government-funded body should be act up to produce pro-grommes suitoble for children. An insuitate should be established

kectran or soft drink. Mest of the comploints are into new is that the sound be established to research the impact of television and utter depression after e steady to research the impact of television and utter depression after e steady dier of morning television. They and that after such an experience to see or the impact of television or young viowsrs: the research to be financed by commiscial stations. Oue of the most stringent criti-tisms came from the Australism the as the political weight thot children's Television Action Com-mittee (ACTAC). The submission ACTAC cloined reading steadily in the past three reading steadily in the past three reading steadily in the public with the reading steadily in the public with the reading steadily are children in stans of s viewing survey. It sourd that aonta children in Stars were spending up to 12 to research the impact of television on young viowsrs the research to bs finonced by commercial stations,

One example that we quoted to nie accurred when the Queen visited Australio earlier this year. She arrived an board the Royal yeach Britannia which steamed up Sydney hurbout accumpanied by hundreds of pleasure craft and several larger boats. It was o bright Sunday morning and thousands packed Sydney foreshores to watch the spectacle.

The ACTAC anhadssion went on

# New moves to ease hours a day partied in front of a teleprision set. The average school pupil was probably watching three did not really hout, that people were either "gondies" and that the baddies " and that the baddies " and that the baddies " and the children who deserved to be killed off anyway. Nere likely to spend significantly " ACTAC told the Senate committee the risking." ACTAC told the Senate committee the risking to the children to the children to the conditioned to the conditioned to the conditioned to the children to the conditioned to the conditioned to the children to the conditioned to the conditioned to the children to the conditioned to the children to the conditioned to the children to the conditioned to the conditioned to the children to the conditioned to the conditioned to the children to the conditioned to the children to the conditioned to the children to the conditioned to the conditioned to the children to the conditioned to the conditioned to the children to the conditioned to the children to the children to the conditioned to the children to the conditioned to the conditioned to the children to the children to the children to the conditioned to the children to the child

West Germany

One example that was quoted to party of Federal and Londer

wonerus chansus subjects should he limited to seven : architecture, bio-logy, dentistry, medicine, pharmacy, psychology and vettrinary surgery. For the time being it rill show

The tenor of the comments is so sustained it almost becomes as monotonous os the programmes of which they complain. Among this recent submissions to the Senate committee are (

fied verhal description". It claimed that the constant bom-bardment of adverising pitches, un-talented, inatticulate compères and overt selling by socalled "children's characters" dressed in animal cos-tumes had disastrous effects on tho selvers. ACTAC monitors sold they them-selves experienced symptoms of ills-orlentation, lack of concentretion and utter depression after e steady diet of morning television. They aeld that after such an experience is work to scinnt bired nut washed out. More Senate committee hearings are schisduled for other cities so it will be come time before tha committee reports to Parliament. the numerus clousus es the num- ment,

ratified at the next meeting be-tween the Minister-Preadents of the Federal States and Chancellor Schmidt in mid-October. The meeting is, however, plenning to warn potential applicants that the oppor-

along aumissions in the hard-cire unnerus clousns departments stift remains to be solved. Under the terms of the Framowork Law for Institutions of Higher Education the "woiting time" (the period which has elapsed since on unsue cossful cumildato mode his first application in the XVS) will no louver be taken into account by the longer be taken into account in the allocotion of university places,

Bussing gets back on the road

WASHINGTON Sand desegregation can work if maker and princhals octively comments Sooil race rolations in the dessioom, n study sponsored thestoom, n study sponsored the Units of States Office of

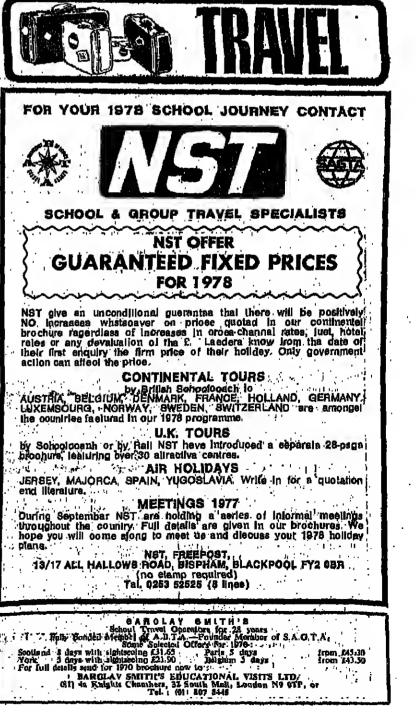
Top often, however, in oll the

from Michael Binyon, North America correspondent

-· · ·

jected the School Board's letest plen for a voluniary deseuregation yian which tried to limit busing es much es possible. The judgs said he did not think it meds eny effort to teckic the problem.

f not always hold iruo for black pupils, howover. Pupils played n large pert in determining the succeas of integre-tion. In high schools especially, thay exercised leedership in suu-dent activities ond atudent goveru-ment, and in come schools the orgonized efforte of pupils hod dramatically improved rece rele-tione.





# Good examination of crime

Sir,-The Welsh Joine Education for schools.
Finding to maintain "standards in the schools" of the person will be be here some and copies of write the restitution to schools.
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Finderse to block thar of the accussed in arothing publicity; nr on the suffering of walk context, dwort we schools the there will and the ulficulty they there the s

# Recruits to cooperation

At the states

Sir,-Rochel Evans's optimism, that pecsaion only 18 fot 2 one has the concept of interprofessionalism. Sedulvalent course). Finally that is agencies ("As the ripples apraad", "course." August 12), may be justified but cannot hide the fact that multi-disciplinary opprauches to aocial and educational problems have been advocated far a very long time now with little succeas in the towards common problem workers in the towards common problem work in the towards common problem towards common problem work in the towards common problem towards common

macipulinary oppraising to book in the particular vorticar in the set of the town again and the particular positions adopted the various game of the town again and the various game of the vorticar in the set of the vorticar in the vorticar in the vorticar in the set of the vorticar in the vorticar in the set of the vorticar in the

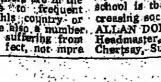
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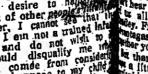
# Blessed are the incompetent

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# Man, some course of study!

Sic.-I should like to correct that dome in the cotegories of boarding article on Ottershaw School in the report : about one third are from TES of August 12. There are very one parent families and there are in the dard at Ottershaw and the sent or in many boye whose fathere are in the majority may been an some with moves, either in this country or creasing social need. The great majority size twould there are are his a number. The great majority size twould there are are his a number. The great majority size twould there have a number. The great majority size twould there are are affering from the structs. In fect, not mpra







# Two's company

Weiging God sore the Queen P Mergin Willin, who was in charge of ell mergins, has 600 pupils throughout Essex and Merliodshire. He teaches in Chalms-fort prion and in odult education centras. The part of the startad e week's summer holds ourse for young guitarists; this year Weight, About 60 pray for chrea thours to see the second about 20 mars educated is the paming, and about 20 more edvanced piper have a acssion in the afternoon.



Melvyn Willin and his guitarists



20 or 30 while the rest have gooe off to play football." His philosophy is similar to thet of Harry Barnett, who's, beeo playing the guitar for 30 yaars, and now bas, 50 pupils and a guitar

tootball." His philosophy is similar to thet of Harry Barnett, who's beeo playing the guitar for 30 yaars, and now bas 50 pupils and a guitar group at Klogadale School in Dulwich, where in teocbes. If ha can tasch his children to read music through playing the guitar together, then he faels be hes achieved a good deal. "Most of them prohably won't take it aeriotisly afterwards", he exyc, but enough of them are deing so noy. Many have tactics for "disciplined playing " that makee for true musical disciplines. Thare' is obviouely more to it than merely playing in etriot time and edopting "follow-my-leader" tactics. In the Holma Valley in Yorkshire you can bear another sida to the story. "If you want to gat anywhere, if you want to ploneer, you must be selective", any Roy

eod director of the Holme Valley Guitar Ensemble: "Twalve is a good number for clarity eod purity—and just the right aize for breeking down perts"; each one of his 12 (eged from 12 to 16) uses a fostatool end the bost playars have nothing but the best in guitars—costing between £50 and £250.

E250. Roy Overton's purposes are clearly differ-ent. A smaller group, he says, is more appropriate to the needs ond domands of his even—there are not that many guitarists yet in the valley—and his threa groups, loter-modiote, secoud advanced and main advanced, coma from the local junior and high schools to play together in the music ceotre on Saturday mornings.

continued on next page

THE TIMES EDUCATIONAL SUPPLEMENT 26.8.7

# Two's company

continued from previous page

Altheogh he is not so anxinus as Melvyn Willin in keep so many of them away from fontbull, Roy Overten is every hit as cultusiastic shout the general liles of guitarlass playing together. "Guitarists ore the worst sight rooders ", he says, " because they memorize. This gats them to read music. If they can't read, they'll stop pluying when they stnu having lessons ",

While guitar music for solos und duets shounds, directors of ensembles have, by and large, to write end arrange their num nucke. The Holme Valley theyers poy 10p e fortnight into u music fund, which pays for buying what music there is and duplicot-ing errangements of pleace like The Earl of Sallsburg's Payers, the Andante in E minor from Vivuld'a nonble lute concerto, s com-plets Homiel suite in four parts, and Roy Overton's three-part arrongement of Hickorg Dickorg.

While this group concentrutes almost en-tirchy an classical music, Melvyn Willin, in urder to satisfy the tastes of all his players, is more advonueous. The concert which concluded his wesk's course included o sporsely impressive three-part orrengement of en enonymous fourteenth-century lights Dei, the Sheilows' FBI and Theme from a Filletad Place, duets from Rodgers and Ham-merstein, es well oa two of his own composi-tions fur fils newly formed guiter orchestru of 20.

Horry Barnett, at Kingsdals, admits that one or two of his many arrengements have not como off at oll. For him h is o constant not come off at oil. For nini if is a constant process of trisl and error, es he udapts parts for players of vestly differing levels of tech-nique and musiclanship. But when they ere good, drey are very, very good: his Bocc-herini Minuct. Beatle songs and Pavane for a Dead Infanta have been extremely success-ful

Gilbert Biborinn, Michoel Duarte end Mel-vyn Willin ere just three composers who are writing music for guitar ensemblee and orchestras-bin thero are still not nearly enough Berbars semana still not nearly enough. Perhaps composers are not yet convinced of the validity of the guitar as archestral instrument?



Two pleyers from Meluyn Willin's guiter orcliestrn

# Religion, responsibility and respect

10

"Hello Albert", sail mairon, "Do you remembar thet ilay when they took your trousers and hid tham in the woods ? ". I didn't, of course (periaps she aaya thot to all the boys?) but I remambered matron all right. Har helr wes shot with grey and ahe had started to write abort atorias for the Irish papars. But otherwise she was much the same as when I left 12.

And she was not tha only fomillar aight In Doual, a minor public school run by Roman Catholic mooks. Mr Block, the biology master, still thrust out his beardod chin while he pushed what lookad like tha same oid racing blcycle-

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out post tha school gata, out post tha school gata, Mr Boll, an institution long bafore I arrivod, still carried his haad on one-side as if weighod down by his thoughts, end still dropped the names of Greek gods as if he had just been talking to thom at e cooktail party. There were still the brick red buildings, the black hebited monks, the rogular rhythm of the electric bells, the inscained desks, and those dreaded shouts of Walk Boy

Yet, some of the superficialities had, of our th chonged. The worst constraints of dress and appearance (which gave us e choice of three; gray spita, t scruffy, very acruffy and appallingly shabby) heve gone. Instead, boya are allowed, "sonsible" sweaters and jackets which they can elso wear during the school holidays. Hair is lowger too. In during the school holidays. Hair is d. The worst constraints of dress longer, too ; in our day we sweeted over the compulsory visits to the barbar, an elderly man whose hands tremblod with his cut-throat razor polsed over our pimples. Now half tumbled metrily well over the tops of ears,

There were many moro clubs and societics-even conving, soupsh, radio-i controlled neroplancs and a thriving polltics society. Moro cubicles hovo bean built to give more boys an extra square

Tim Albert visits his former school, with its emphasis on 'the other Rs' foot or two of valued privecy. The metal Nine's Tale. There ore general studies, beda have been replacad by woodan onos, including computar science, and Lotin designed by the new heed and built by and Greek, but not whet Father Wilfrid

the second se

the boys. There is a tutorial system, and girl friends can take meals with the boys and stay overnight in marron's flot. Most remarkable, the graffiti on the lovatory wolls-for us an eerly source of sexual inspiration-has complately disappeared.

Much of the change is due to the naw Much of the change is due to the naw head, Fether Alphonaus, tha rather remote figure of authority who was head in my ilay, was succeeded a few years ego by Father Brian, a much youngar man, curing, energetic and apparently inteni on liberalization and reform. Within two years, defeated either by the makeur of on incertaization and reform, within two yeera, defeated either by the makaup of his personality or by the thousaness of his task, he had refired ill. Ha later left the monostery.

the monostery. The present itaail is Pather Wilfrid if tough, uncompromialngly traditional and if with an electronics PhD from imperial College. I remembered him from his rather stern lessons on physics, and for the wittlest and most memorable aermon of our time on anakes. ledders and all

calls the " ologies ".

Results are good, with 85.4 per cent pass-rate at A lavel and 68.1 at O level. "We are interested in eny boy fulfilling his potential, ond if he's an accelenic type we bope he will get the best results pos-sible ", Father Wilfrid azys." If he isn't an acadamic, theo we probably wouldn't have taken him in the first place."

Then there is religion. Weekday Mass is far mora aparsely attended than in my day, and the number of prayers and day, and the number of prayers and church services seems to have been cut. But the religious curriculum has been re-vemped, apparently giving e heevier em-phasis on fundamentals, and loss on per-sonal and social issues. (I spoke to a small number of prefects: their know-iedge of Karl Mary for example use limiedge of Karl Marx, for example, was lim-lted to heving seen a videotape which one described as "very involved to me",)

A third cornersioned then as now is authority. In his recent space on Parl ents' Day, for example, Fether Wilste

threat comes from the monastary, wh ot loost eight monks out of a total obout 60 hove laft during the past

of loost eight monks out of a toril s the point possive in the creation of doil-your of doily years. This has brought manpower provide the second in the cher stern less fau most memorable sermon is out drages in the series and most memorable sermon is out drages in the series in the se

. X. M.,

# Boulez and the challenge of technology

In the course of a stries of Interriews worked for Rudio Belgium in 1972 (pub-ised in France by Scuil in 1975 as Par ploud et pur hasard and now with com-ploud et pur hasard and now with com-ploud et pur hasard and now with com-ploud et pur hasard and now with com-pletered by the string of the standard of the pletered by the standard of the standard of the pletered by the standard of the standard of the pletered of a research course for now music was wessary. That project has since materialized with soft a coordination (in French, Will for short), shuated in the basement with and has been widally publicized. To many people the idso of nusic as a

To many people the idso of nusic as e fild of research may be difficult to assimi-

To many people the idso of music as e feld of research may be difficult to assimi-ite. Ar, it is commonly supposed, ought to ited to certain knowledge, not tentailre meriment; the ideo that a composer might politably relinquish fils position of isola-ian and become a member of e tento of wekers engaged together in the production is a major work, or in the solution of a significant problem of musical technique, is moder consequence of embracing the reserve principle dat might well puzzla cou-mepoury sensibilities. • Baisz gives cogent personal reasons for bridge IRCAM into existence. Along with sizebox other composers of his generation, is an greatly affected and stimulated hy-masses of inusical experience and control working and fragmency monitoring lisvices. There are recorders oud oscillators appeared is logical extension of nn already powerful pusci aeshetic of precision that found its descriftskic expression in the music of bridge and Mondrian in art. Le Corhu-tride scheric, Schillinger and Portch in the bolies; they were mixtures of philo-mic, Kie and Mondrian in art. Le Corhu-tride scheric, all of which aspired to set the objective, bad ell published influ-mentions durations for the functional in the scheric on soluctions of the functional is theretical model in the mid is bolies; they were mixtures of philo-its theretical scheric in the functional is a scheric on solucys do, sought to set a special extension in the functional is theretical more in the functional is theretical scheric in the functional is the scheric on becart, and, es in the function size to heart, and, es in the function size to interpreted with its is about the same time in the mid is boliewer milleumium. The acceding generation, Boulez inclu-ing the promotion solutors do, sought to statistic about its to interpreted with its scheric is about its observe it. This is ning hy is the scheric is about to outmoded nusthe-ing the approach is dead.", onything in hat is a parametic in the mid-ing there a pharomity invisione were in

seven he a concession to outmoded nusthe-fit pisoles, and by embracing with endim-ian be apparently invicible objectivity the mechine. But that endiminant was swined. Faded with the difficulty of anyothing the equipment and above oil with the difficulty of conceiving music in rision to it (says Boulez), composers gave to all the studies, procedures that were swined were simply humped together. Warnes hisotod in theory for measuring the purposes was diverted from its true when a serve in the creation of doll-your-single. Making oloctronic music in this mar was saccedingly time-consuming :



Pierrs Bonlez



lexander Goeh

" Composers who renounce the challenge of discovery are dooming their art to pointless refinement, and themselves to inexorable oblivion". Robin Maconie looks at the history of Boulez's research centre for new music and some of the opposition it has aroused

music, lsoleting origical thought and trans-forming a society normally curious to vari-new experience (a curiosity verifies in the resim of motion pletures) into s put into single very real missivings ebout resim of motion pletures) into s put of the section social responsibility, as well es e persono social responsibility is promoted in the echnology once end studiely sumen perception. This com-natus technology on public tasts and conduct. Toth a detached, critical starco, meking music as e form of philosopicad disputation. The response is an excellent and short social sumsiting and rechonnolling tech is first in detached end in the income able to be classified as and conduct. The social starting and rechonnolling tech is first in detached, critical starco, cance able the to be classified as a leaves come activity is mological in sumsing and rechonnolling tech is detached, critical issue, come and public tars and simuly to monitor. The comes and public tars and to grauple with course, Thus may be context to math-to be classified as allowes to exceed a solution to all the probleme poset is detached, critical tarve whore the involution and the recording process, synthasizzers, frequent, and puise-cole modulation. These sundards are no less yinding to communicate signification the showed as now wrapper technology on the charter of musical axpres-tice indictional continues to expand respidy who so wants, to acquire a boastic portion and the recording process in contexts, frequent inconsequential. That shilly to easign a value technology on the active and contacts and and black and the set of the inconsequential. These shilling to combi-ing provide, technology on

on the other main to exclusive our examined ness and complexity of present-day, tech-nology with that fundamental human desire freely to know and question the termis and conditions under which life is lived. This ideals of an IRCAM, therefore, are not elmply to make feshionable modern noises with expensive equipment, nor simply to engage in e never-ending search for evenmore axquisite nuances of timbre. The task is one of bringing order and coherence to e world of human experience olready pro-foundly effected by technological exclosions of memory and sensory functions. That coher-frence is most perfectly realized, and most expelicitly endiculated, in ert. It would be hoping too much, I suppose, a to expect Boulor's tallydag cry to meet with resounding endurations. This kind of dedica-tion is rare, and the temptation to go it alone. Is stronger than ever, Nevertheless, it is disturb-ing to find e acent and the temptation do the distur-ing to find e excent and the temptation of the disturb-ing to find e excent and the temptation of the disturb-ing to find e acent and the temptation of the disturb-ing to find e acent and the temptation of the disturb-ing to find e acent and the temptation of the temptation of the disturb excent and the temptation of the status of the disturb excent and the temptation of the status of the disturb excent and the temptation of the temptation ing to find e acent and the temptation of the status of the find e acent and the temptation of the temptation ing to find e acent and the temptation of the temptation of the disturb excent and the temptation of the temptation of the ing to find e acent and the temptation of the temptation of the of the excent and the temptation of the temptation of the disturb excent and the temptation of the temptation of

haviog mode what looked like e promiabing start in coming to terms with the computar, quickly reached a plateau of ochlayement, t musically and theoratically, from which he a has proved unable to proceed. Berlo, who i has accepted e position in the IRCAM t hierorchy, undoubtedly has the intellect and perception to take a leading role, though his in the orchy, and the shown a marked declina. If Pousseur, acothar composer in electronics in whose influence likewise paakad in the early if sixdes, hes dropped out of sight. In the US, Cage shows eo unerring inetinct for besic applications of sound technology in the music, but hes not altarad his rejuctarice to be drawn into whot Boulez would regard histores his own, theoretical essumptions with Babbit, or the opposite extrema from Coge, p pursues his own theoretical essumptions with electronic sound is like white the and electronic sound is choisen with the differences in size, Babbit soema to regard differences in size, Babbit soema to regard the musical artifact ea en acoustic afde-differences in size, Babbit soema to regard differences in size, Babbit soema to regard the musical artifact ea en acoustic afde-tion for exercises in metaphysical specu-

Intervention of the second sec

composers should necessarily regerd hits new material es a source for ideas. They may see you.
in this Ggehr appoars to be defending the composer's freedom of cholies by anyael.
in this Ggehr appoars to bolist Who is to be any the composer's freedom of cholies of any the factor are that a collaboration with science a le both possible and notantielly useful, Gohr at each the factor are that a collaboration with science a le both possible and notantielly useful, Gohr at each the factor are that a collaboration with science a le both possible and notantielly useful, Gohr at each the factor are not after all, facts. For, in Goehr's world, at least, there is easy the manupulation and combination of common material." That tradition, needless to say, has ittle uss for the nuknowo, or for technology, or for dedication to iong term is deale. What Goehr fails to reeity is its for the theory of the manupulation and combination of recognize the offsets of film, rodio and recognize the effects of film, rodio and recognize the influence of the world at the mercy of clicumstance. Even if he cennology are the is on posen like the Gehrs of this world at the mercy of clicumstance. Even if he cennology are the seen from within the realised in provide where these influences like.
It is self-douding to pretend that "machines" are only tools to be inked to any recording our seen from within the realised is provided. They composer is the factor of musical composition and sprecipies when at a composer within the seen traditional structures of musical composition is the doling when at a compare within the seen traditional structures of musical composition and sprecipies when at each seen from within the seen traditione, or needoer's when the seen traditione of composer with compare the seen from the seen traditional structures of musical composition and sprecipies when at a composer within the seen the base of the seen traditione of the seco

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THE TIMES EDUCATIONAL SUPPLEMENT 26.8.11

# **12** Books On the side of the angels

Suzanne Wiener on individualization in education

Individuolized Remediol Reading Techniques for the Classroom Teocher. By Delolac E. Kochevar. Parker Publishing Company, West Nyack, New York, £5.85. The Teocher and Individuelly Guiden Education. By Edward Nusser, Joen Inglie and Willism Wiccsme. Addison-Wesley (7.00.

Individualizing Instruction. Вy C. M. Cherles. Henry Kimpton £5.00

Althnugh currently under scrutiny, individualization is salil an educational shibboleth. Relotively frav educators con resist its wiles. To deciore queself in furning of en instruction of system that suits the meeds and ubilities of children of different ievels is assuredly to be on the side of the angels.

on the side at the angels. But what daes individualization mean? Can it be implemented practically so us to achieve e falanco between sensitivity and disciplint? Can it be angeu unit structured at the same time? The ask these questions is to tread deep, if invigorating waters, as is unite clease from these thread Ameri-can backs each of which approaches from a different perspective and with different circumstances in

Suzanne Wiener on individualization in education
 Deloisc E. Korhovar's study distresses individualization in this enserved in the primary school cleasaroom. It is not readers in the control of rational objectives cross its page primary school cleasaroom. It is not intervent of read crossing in the primary school cleasaroom. It is not intervent of read crossing in the control of rational objectives cross its page primary school cleasaroom. It is not intervent of the crossing intervent of read crossing and even potentially attute, she tells us, as many os 15 per cent of the crudents in an informatic optication of the crudents in an informatic optication of the crudents in an informatic optication of the optication of the optication of the crudent in the school school optication of the optication opticatioptication optication optication optication optication opticati

ilonc within o fixel span of time and serve both as a monitoring device and us an assignment-giving technique. She also describes "learning centres" (where materials for an octivity or cur-ricular are displayed and stored for the student's use); techniques for grouping teacher-directed lessans; and procedures for coordineting programmes in the content oree. In The Teacher and Individually Guided Education professional

anspices of the Wiscousin Research snd Development Center of Cogni-tive Learning. Functioning in schools throughnut the United States since 1955, this Individuality Guided Education programme in-volves the ceargonizotion of o primery scinoi into instruction ond research units. Each unit consists of o teoching team led by a moetec teacher, or unit icader, three or fmur stoff teachers, teachor aides, ond 100 to 150 students represent-ing o two to three-year oge span. hig o two to three-year oge span.

hig o two to three-year oge span. The multiunit school provides in-dividualizal Instruction for each pupil by means of graded objec-tives, ectivities and time allocations. Behavioural abjectives are pre-scribed for each student in accord-ance with persons and achool needs. The students work indepen-dentiy or in small ar large groups,

Cool sense

**Roy** Niblett

end "developing student abilities in snalytical ressoning end problem solving". What the authors of The Tcocher and Individually Guided Education fail to acknowledge (unlike Her Majesty's Inspectorate) is the dimi-nution of content inplicit in such a shift from content to student. Given proper direction---with a well trained, energenic staff---o aystem along these lines may be vioble. But in lesser hands the dangers ere self-evident. Are not the forms

by C. M. Charles in his study, infi-by C. M. Charles in his study, infi-vidualizing instruction. Treating the subject commonsensically and whi-e eprinkling of wit, future Charles supports the view that pupils learn best by methods and eppropriate to their "commin-style". His pupils are divided into thrse recognizable types: "down-turers", or those able to direct their octivities and discover their sum rewards in learning; "ponderers" who can work independently if given aufficient initial guidance, end "drifters", who are in con-sidersble need of teacher stimula-tion mid emsil group instruction. Adventurers, Professor Charle osserts, ore best able to profit by uustructured individualized instruc-tion while drifters are, predicably least able to dn so. The ponderer --ste likely to benefit, in his view,

-sre likely to benefit, in his view, by structured individualized programming euch as "diagoost-ore acriptive teaching" and "modula-lzeif instruction". The validity of this analysis will uncoubtedly continue to bo

# On the left hand side

George Mardle on a radical contribution to the Great Debate.

has produced "new dircctions" in these contribulors offer some vniu-soclology, the de-schooling debate, and introduced the neo-Marxist responsibilities of teaching science work of writers such on Bowles and Gintls end Bourdiou, who see edu cotion as e device for austaluing and perpetuating a capitelist tocloty. Thus armed, lerge orcas of the Open University education programmos ond taacher training courses throughout Britein havo been won before the right and even the mainstroom left realized what wes heppening. Yet the brond critiques of the

radicol left have often 'romained theoreticol polemics, soldom explor-ing in detoil the actual doy to day 'd' that oppriaciles that we have work of ordinory schools, their eth-richum and their methodology. In this volume, Young, otte of the orelitors of the now directions, and his collaborator Whitty bring to-gether e collection of contributore who attraction full data and the classroom is gether to full the attraction of the the start of the the start who attraction full data and the start of the the start volume, to full the attraction of the start of the the start volume, the start of the the start of t radicol left have often remained

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Great Dehate. "In writing the book", save its school Knowledge, Edited by Geoff Whitty and Micheel Young. Naforton Booke, York, ES.95; 905484 00 2. E2.95, 905484 05 3. The radical left has enjoyed a re-markoble conp lu British sociology of educolon In the last decade. It has produced "new directions" in sociology, tho deschooling debato,

able insights into the problems and responsibilities of teaching sciences. I use contributors other problems and responsibilities of teaching sciences. I use contributors other problems and responsibilities of teaching sciences. I use contributors other problems and nutural scientisto. I is oil too oosy to assoss that book as a committed wocking hand book as a

Pédagogie

hed before. Unquestionauty it vani-the weithoology, one of the orelators of the now directions, and his collaborator White brins are who strampt to fill this spa.
 The disclosited it has spa.
 The ideologied (biologied wile) is book not only. Informed by radical schools, and the space of the constraints of the disclosited schools, and the space of the constraints or a scheep school school

Tbc Place of Commonsense in Edu-cotional Thought By Llonci Elvin. Alien and Unwin £6,50. 04 370078 0, £2,95. 04 370079 9.

H. C. Dent

# Hirst, Bloom, Bantock et ul. While enjoying an argument as much as anybody, be is more down to earth than post educotional philosophers. He wants teochers to be more odaptoble. On equality, ha pleods for equality of concern for every person, which will certainly not mean prescribing the soma curricu-lum or class size or type of echool for ell.

in or chass size or type or school is one of the two dimensional thinking in the sease in the best instification I inverse in the chapter on "Three Wuys of Educational Thinking" hea in it the best instification I inverse in the sease in the best instification I inverse who are porticularly hiterest into inverse inver

by cerafully studying the post that by Ceratuly studying the post that we con come to anticipete tha future, and to understand the prasent<sup>18</sup>, he yearly from 1904 to 1914 conducted the can-didatee for the agrégation through a thousand years or more of social and educational develop-mant in France; from the time whan the Christian Church took over the intallectual heritage af Rome to the

Cool and concentrated, the book is very English and elivays common-sensical. Elvin can break lonces neatly with some of the experts-Hirst, Bloom, Bantock et ul. While covectly conveya his own dishelief in religion wherever in the book be is drnwn to thie, for hin, magnetic subject. The boundary of common-sense aeems to him to be trans-gressed here. He argues, however, thet it is indispensable to indetec the young into both the imagnother ond the knowledge-based worlds and not let thom suppose that he inac-tint of one is to supersed worlds and not her tells us. How to secure his in practice in a technological work is one of the centrol problem of education. Deep levels of mind are liturival in it. Writere who are porticularly inter-

cationel formalism without ever aportbacks managing to break the circle and the c lactures Durkhaim a know most publiched bonk in birds it is not enough to be able to

expressing only tamporary needs

te io its "procreant cradle". lent tou.

Erle Church

THE TIMES EDUCATIONAL SUPPLEMENT 26.8.7

# bildren's literature

Mary Hoffman

# Inside and out

Sev and Links 2, 500 and 5, 500 a

will not fight ond wim brings flowers into school. In some waye is jike an extension of Charles teging's Joseph's Yard, picturing 1 boy's intsoso involvement with guing thiogs to grow. But the puminusly violant ending buillce its reader; Luke has been elmost sisty throughout and the writer an be left breathing down one's test st tha end, presenting him es I maty.

ar and Then. By Gersidine, fsmilisr from Tour's Miduight Gar-ian and the Green Knowe etories that her own flavour, though dis-tinetive, is often overlaid,

There is an irresistible mixture

There are severning tensors which is shore the child states of the majority of his school is state end, prosenting him estimates and the write the unilkely ond the convincing in The Sik and the Skin. Thet Guy the unilkely ond the convincing in The Sik and the Skin. Thet Guy is chould want to Join the gang mede up of the majority of his school class, even though eoma of the members ere unpleasant, le quite on the cords. And that be should be ambernased by the arrival of his strange younger brather at school. Simon is elemply described as "bockword" in the blurb but, with his obsessions and phoblas, his walking on tiptoe end avoidance of physical contoct, he is very like on autistic child. Listen to his described to another family is sing s plute of saltmon and tagages st a pre-wor ball, the dork, stirronmeded by the draw is slone in a lockel houso a singler may lervore boforo her. There are severnit tenso passages

# Books/Ancient History/Technical

# Charting time past Michael Trend

Chronology of the Ancient World 10,000 R.C. to 799 A.D. By H. E. L. Mellersh, Burris and the state of four under the general editorship of Neville Williams, from 10,000 uc to AD 1965 and the state Burrie : 20088 4 and Jenkins 19.50.

 Inst. Ther. Star. Many Robust autors and the grant star. The star. Many Robust autors and the grant star. Source and system often leading to odd-shmed tomes but the odvantages were many—who would ever hava guessed that Ezekiel ond Soppho were contemporaries? For an ex-emple of this type of arrangement in receut years see Beroard Gruno The Timetobles of History (Thamos and Hudson), which le based on Werner Stein's best-selling Kultur-mark and the social transformed to his emple of the type of arrangement in receut years see Beroard Gruno and Hudson), which le based on Werner Stein's best-selling Kultur-mark and the social transformed to his and Hudson), which le based on Werner Stein's volume completes

Mr Mellersh's volume completes history,

# Atlas or album?

upgets is a prover ball with and they're mode of awful is a prover ball with an over hidy and they're mode of awful is a prover ball with a locked house and despected is trying to despite the dork, surrounded by sin a mour and stotues, sho the tender is where the function of the tender is some is the dork, surrounded by sin a mour and stotues, sho the tender is where the function of prove bofur of the tender is some in the tender is where the function of prove the showing you how to get from one precedents member, summon on precedents member, summon on precedents member, summon on the store state as a a ample. It can hardly be considered bot, from the megictar's form bon of sing a farmon roa. No inte-ment "Stee if a tunce of the system and but the book will be memorable membry of a farme s and farmous, end real insight into precedents allowed will be memorable mainly for

# Principles of engineering

## F. W. Kellaway

the field of the student of the student. The student of the student. The student of the student of the student. The student of the student.

Consequently the whole

charles Stuart-Jervis ic headmaster Charles Stuart-Jervis ic headmaster George Meccile teaches et the of Abbey Wood Comprehensive.

# Computing

Computers and Commonsense. By Roger Hunt and John Shelley Prentice Hoil International \$2.50.13 165399 7.

vnlumes with others currently avail- 00239 5.

As o general introduction to com-puter technology, Mr Fry's earlier volume, Computer Appreciation, is recognized by etudents end tutors olike to be one of the most appro-priate and easily digested textbooks evailable in the subject. The intest volume, Further Computer Appreciation, begins whare the pre-vious volume finished and takes the reader a grood deal further while 

 Ian Caruana

 Atias of Classical Arcboeology, Bditcil by M. I. Finley. Charto and Windus £8.50. 7011 2199
 Fioley's book, despite its distin-guished contributors, is devoid of scholarly purpose and seems to be called an atlas for want of any more suitable term.
 vious volume and seeme logical opproach and almost the same called an atlas for want of any more suitable term.

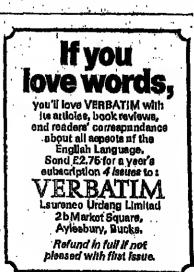
 M
 modern
 How then does the book rste es
 vious volume and seeme logical opproach and almost the same organization of knowledge. For iostance, the chopter dcal-ing with the baste elements of tho computer has been axtended to include information on multi-pro-grounding, real, thus-processiog, and date transmission.

gromming, real thus processing, multaccaes and dote tronsmission, Similarly, eoch chapter has been reivritten from e more advanced

reivilition from e more advanced point of view, the more elementary metarial having been discarded to provide epeca for presenting up to dote developments and new espects. In making these edjustments the author has kept in mind the fevisel examination syllabuses of various bodies end societies, so thet atu-dents preparing for ONC, OND, and professional eccounting examina-tione will find that the volume admirably maets their naedo. It lo not antically clear why Mr Fry has dropped the earliet thapter on Flow Charts, but at least it has onabled him to include important material on Hardwere Systems. The toxt itself is liborelly fillustroted ond written in jargon-free Languege. Hinward Sergeant

## Correction

The textbook devised by the PIL. grim's Language school which is to bo published by Longman is Get Up and Do It and not English through Drama as cteted in TES on August.



10,000 uc to AD 1965, and it would Further Computer Appr be sensible to compare these T. F. Fry.

# Resources

# A high art, lowly regarded

DAVID CURRELL discusses the potential of puppetry

Performances, whether by a child Performances, whether by a child using o few puppers to anterioln friends, or ny a full-scole produc-tion, demand particular arts and ekills, and it is this element thet provides must upportunity for lan-guage development and creativo expression. It is also the aspect that is most often neglected, some-limes becense the constructional side takes over and there is no time to devute to the performance. to devnto to the performance.

For shy children with learning or behaviour difficulties puppetry is porticularly valuable. They like a using puppets and can ito so with our exposing themselves or thoir so feelings. Activities can be simple or complex and can always bring success, while giving the necessary to challenge if puppetry is not to be y dismissed as childish.

Occasionally, puppets ara used for instruction in such areas as den-tal health, but there is a great deal elso they cen offer. The idea of using puppets to drum information the real of the puppets to drum the real of

riculum. Ono example is a class of first year juniors who improvised with simple rod puppets reprasenting a mother, fether, san end daughter. It snan became cleor that they understood vory little about how this incal community was orgon-ized, how thoy received their gas, water, electricity, and ao on. The upshot was a discussion after which they declide to make puppets of different membors of the com-munity. A civics project was under woy.

woy,
 Chlliren made it their task to find mui almut the function of the puppet. They had made the mayor, it the housing manoger, the town clerk
 oud so on. They conducted their rescorch by consulting books, writ-ing letters and interviewing. They wrote up their findings and olso e gove brief oral reports to aach other. They then improvised variant scenes with the puppets, moking use of the information.

Another project was the final term's activity of a class of fourth year juniors, who put on a pupplet play. Virtually all the classwork for

Puppetry is highly popular but often iowly regarded—it con be high art hut is more frequently chill's pastime. Puppetry is a performance art hut is Britain has long been stuck at the level of a craft activity. In education, its power and appeal ara recognized but seldom ito potential. In deciding where the amphasis should be in educational puppetry, much depands on objectivee. As an spontaneous play, it con ie used to explora social experionces like overcoming feor. The craft aspect provides opportunities for hamiling a wido varioty of materials, tools, textures, tochalques, adhesives ond thoro is also oil the imguago lint. Performances, whether hy a child

History and geography tied in with tha project in two ways. The play, set in ancient Persis, required bockground research. How did they dress, what did their bouses look like, how did they tell the time?

likc, how did they tell the time? One child asked whether the Per-sluns had puppets. This gave rise to an investigation into the history of the srt, and took in Cbina and indian 4,000 years ago, ancient Greece and Rome, the Civil War in England, street entertainmants, Jova, Japon, North America, Sicily, the crussdes, Bastern Europe and Austrio. The story of puppetry touches most countries of the world, sometimes preceding tha live drema. sometimes preceding the live drema, sometimes reflecting it. It is a faaci-noting story, rich in content for the school curriculum.

The Puppet Centre Trust and the Educational Puppetry Association are at The Puppet Centre, Battersea Town Hall, Lavender Hill, SW11. Telephone, 01-223 5356. Open 2-6 pm Moniloy-Friday, other times by



# Non-sexist

approachés<sup>\*</sup> Non-Sexist Teaching Motertols and Approaches, edited by Bob White, is o reference handbook which "has

been put tagether to help you diepel the sexist myths that sucround and impose themsolves upon the life and growth of the young lear-There are plenty of illusirationa

ranging from the reproduction of Victorian prints showing streitlaced fadles to contemporary drawings portraying current women's struggles and cortoons. Most of the 700 or so entries

have a contact.address end s telophone number. Thore are essays on "Sex Stereotyping and the Téa-cher" and "Guildelines for Improv-ing the Image of Women in Texbooks", togethar with information sogments lika "Notes on obtaining out-of-print books ".

Non-Sexist Teaching Moterinis and Approaches, price £1, plus 17p poat-ego and packing. New Childhnod Pross, 152 Upper Street, London







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# **Extremes of temperature**





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The approach adopted was to field out what a random selection of members thought the school was don, Open anded questions were wind of a cross-section of pupils, inches and purpus on out of

wid if a cross-section of pupils, twhen and puronts, oe port of a bit project in achool evaluation. Swa d the findinge are unique to in the sone would nupcar whe me more widely. Pupils gave a much lower level d'unificance to the school thum the event of the school, and is who had nircady decided on i projession foit they would qualify the their own power. There was fluctu concern with

# A cautionary tale

-5

AND THE PARTY SHOP TO THE R. P.

1 Start Start

# Extending their audience

## Rosemary Nichols

KOSEMATY NICHOIS
 When I osked Keren If her parents
 Iked her story published in The Reso confident cling to idees and added to before writing begins. A the success of our first year magation. We have produced four issues
 It as uccess of our first year magating in the success of our success of our success and opinions, first year is an and provide illustrations. Including course, both children and teacher are likely to be scored by the readers. On the other hand, if the writing is oltered eignificantly, it becomes the teacber's work rather the child's. It saems baet to lave a s little imparfection; the publis cen cope with criticism ol one or two pirsass, ond are given and 30 slower pupila. As they ore

one or two phrases, ond are given an incantive to pay more attention to detail. Columns of thres inch wide paper receive the fair copies and these ara reducad in size by a suitable photocopier. It is important thet all writing is presented using tha

speces. "Pain thought Mary. "Painting by numbers", children were fascinated.

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thought Mary. To get to 38 she bad to pass through the hall. All round the hall were cardboard cutouts of different motor cars, which the chil. If colour it? " said Sarah, Mary feit: Mary stared. Mary was supprised. "Would you ike to draw or palot the owl?" osked Mary. "I can't draw", said John. "Can you draw it, Miss, and Mary stared. Mary stare

Throughout the rest of flie day, groups of pupils can be found in avery corner, eboorbed in their *Reporters*. Contributors are often aurprised by the re-tiling of their writing and occasional abridge-mants, experiences well-known by adults who write letters to the press.

Readers are intrigned by the hand-writtan articles, but sre ex-tremely intolerant of those who heve not taken care tn write legibly. It le difficult to imogine a greotar incentive to good hand-writing.

The fun is extended by the "Re-porter Lucky Draw". Each mega-zine is numbered and the winner receives a SOp vouchar. Aftar that, we take our copies home end read them until we know some of the orticles nff by heart.

Rosomary Nichols teaches English at Nunthorpe School, Middles-brough.

The farm tomorrow", sald Mory

"The farm tomorrow", said Mory enthusiastically, "Have to ask the farmer", thought Mary. Peul led the farm visit, showing them the barn with the owl's nest end displaying e sen-sitivity towards nature that no ond knew he possessed. Mury was impressed.

Over the next two days the quelity of the work surprised even Mary. The owl seemed to emanate a

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# **Classified Advertisements**

Deputy Heedships

PILS II.C. V.A. I. BC:DOC Portisivad, Brisioj 8520

OLN Apulications in whed for OEPUTY Its DBIIIII. Lirgup 8. Yearney for January or curling if possible. Appli-canta inust be practising Catholics. Application by letter to the Hepd with full details of nualifi-cations, esperimero and names of two referent, enclosing S.A.E.

ARNSELT Mailopolilon Borough Council) UDWORTHI II.C., J. & I. SCHOOL Topper Street Cudworth,

DEPUTY HEAD TEACHER GROUP

Application forms obtainable from Application to the Superior Application of Superior Application of Superior Superior Superior Longical Superior S

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WILTSHIBE

BALFORD (City of) : EDUCATION DEPARTMENT ST. PETCH'S C.B. FRIMARY.

Senior Maeters/

Mistressee

BARNSLEY

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Nursery Education

AULTHOPOLITIAN COUNCIL HUGH HANK FIRST SCHOOL Baguiro NURSERY of INFANT TEALTHOR

inder Frimary Scale 1 Posts,

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Primary Education

BRUCSHIRE CABILEVIEW COUNTY COMBINEO BCIIOOL

London Prings allowance 2160 par snuum, Louning slowance and tonoval axoonsor schomps in optra-tion nat cossibility of housing.

Application forms from the Dis-trial Education Officer, 48 High Street, Signifi BEL, 18N. Closing data 14th September.

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chic experienced precising in acters for the above post oloranmiy alled modern white playing field, close chire of Wembley.

Allowance of 2400 per buygois and there is a presidence with removal including level fees, etc., and tailoing downces;

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utock Avenue, Slaugh free January, 1978, HEAD SIER for this Oroun & school, wage live to 15 years, roll 350,

Headships

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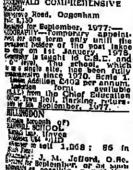
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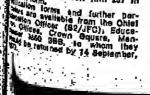
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# **AANOWELL** (Metronolian Scrough of) SHIRELANO HIOH SCHOL (11-16 Mixed Comprehensive) ARKING esuirod for september. J. TAACILER for COMMER-BUDISCIS. Bale 9 post-TNG PRACTICE and COMPACTICE AND COM LAND BOTOMA DI Lotiers of opplication, sisting full curriculum viae and the pampes of lwo peteres, should be forwarded immediately to the Hoad Teacher, waiterto Hoad, Emoluwick, Warty, West Midands, Warty,

**Domestic Subjects** 

Other Posts on Scale 2 end above BUCKINGHAMSHIRE DIVISION

ARY BOILONL Road, Duniam, Uzbridg (Number on roll, 220; mixed)

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HARINGEY ICHOATE WOOD SCIOOL entenoite Road, London, N.I. seven-form entry mixed imprehensive school)

comprehensive school) Required for Soplember :- ... A TRACHER to assist with NERI WORK and LOMI ECONOMIC WORK and LO DO ONO ... Week and to Do Ople to the Removal expanses, 100 per ces allowed, London Allowang, 1440. Dayablo.

Forms of annihation (S.A.E.) evaluation from the understand to be roturned to Head of School as soon as possible. Chief Education Ornech Educa-lion Offices, Bonerael Road, NJ OEH. LONDON

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LONDON, N.1 IBLINGTON OREN SCHOOL Proband Street. N.1 . Tet.: 326 8611 Mixed Comp. 11 to 18 (SPC on tout

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Scale 1 Posts

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Domestic Subjects Other Posts on Scale 2 end ebove KENT COUNTY COUNCIL

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COUNTY COUNCIL

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METROPOLITAN COUNCIL HIGH BANK FIRST SCHOOL

for September, 1977, or in position literrelifor, es-NURSERY or INFANT to be allached to the med acheed as EDUCA-TENDER. The porter ap-diverse in the homes of children. Applicants Required for

the Director of Educations, Mccas Olugata Hease H O Hudddsrafield HD1.60Wa

Application - forms - obininable from District Education Officer, 48 light - Alreat, - Blobon 51. - 15N Classifi, Waje 44, September, -

LARKHILL COUNTY PHIMARY SCHOOL Salisbury Number on Roll 400 : Oroup 6 OEDUTY HEAO TEACHER adulton will ownerlence of thur lefants or Juniors from si Januery, 1978, Livety Oraon vyto hos had provious osnaniwilly within 9 school. Bionao write for application Picaso write for explication Picaso write for explication forms, curcosing large 848, 10 Major Linid A. O. Callandor, M.D. Linid Tarrison, Jark NU, Solicbury, Wills, 859 KIRKLEES

1.  $\sim 3 m$ Metropolitan Borough of Rochdale

# EDUCATION DEPARTMENT

PRIMARY St. John Fleher B.C. Primary (511) Stanychille Lane, Middleton M24 2PB Tel. 061-643 3271

in the second

Juniors, Scale 1 Required for September, In the 7/8 ags range,

# HIGH

- Litlisborough High (11-16) Calderbrook Road, Lillieborough OL18 8JQ Tel. Litilaborough 78868
- Mathemalics, Scele 1 To teach the subject throughout the schoot. Please slate other subjects.

For both pools application should be by failer immediately to the Head of the school olving details of ees, qualifications and appartance together with the names and addresses of two reference. Closing anto: Cth September, 1977.

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Middle School Education Headships 1.1 BUNGOL COUNTY MIDOLE

Remedial Posts Scale 1 Posts

MEOWAY OTVIBION Art and Design NOCHESTER. ALLHALLOWS C.C. Required for September, if possible, TEACNEL for NOME ECONOMICS In this new school, Scele<sup>-1</sup> Poets Apolications to the Headministrees care of Medway Youth Caniro, 1 New Road Avenue, Chetham, Koni OUDLEY ACTROPOLITAN ROBOLIGI THE EARLS HIGH SCHOOL Mathematics Gleanmer School Lawn elesowon, West Millends Bog 35L Other Poste on (13-18 Co-educational Conuccionality, 800 on roll 1 Scale 2 end above Resourced only of Ally Differ with special interest DUTTENT, and to to reace Sho for one or two Art roam resulting of developing wat in other mode.

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By Subject

Classification

CON'S C.E. COMPREHENSIVE

COIOOL Delaford Road, London, SE10 REMEDIAL (0.8)

A part-time TEACHER (0.5) for HEMEOIAL WORK is required for Scolember in this six-form shiry ninod comprohensive school. The ishool machisins high signature of whaylour and spoemance.

Apply to the Hestmaster at the school in writing siving tuil de-tails and names of two referees.

Amplications to Headmaster giving details of examplence and ounifications. together with Rumes of two referess.

BANY SCHOOL II Lane, Enfold, EN3 SPA ight-form pnicy Mixed Compre-asive, Itell 1,250)

Application forms saamped ed-gressen envelops; oblainsble from the Hestmanior to when livey aloud be rolurice as seen is pos-

**Commercial Subjects** 

BEDFORDSHIRE EDUCATION GERVICE. NORTHER AREA Wild Road, Bodord Reduced for September, 1977, for One year, services the tracker of ANTRICTOR 12 hours por wook for TYPINO and for BEORTIANDI. Amps Immidiates of the Head-main of Uniscient Status Inst.

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BEDFORDSHIRE

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COUNTY COUNCIL MEDWAY OLVISION

NOCHESTER-ALLHALLOWS C.E. MIDDLE SCHOOL Hoguiya for Bostamber if possible. Tractiter with responsibility for MATHEN ATLS involutional Hols new school. Scale 3. Familiarily will SMP on Flatchor Mathematics would be an advantage.

KENT

# Applications to the Hosdmistross c/o Medway Youth Contre, 18 Ner Hosd Avenue, Chatham, Kent, Other than by Subject

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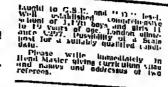
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LLEMOOR SCHOOL New purpose built 11-18 Mixed omprehensivo, Roll el orojent 600 Years 1-5)

# THE TIMES EDUCATIONAL SUPPLEMENT 26.8.77



# Scale 1 Posts

BEXLEY LONGON GOROULI ST. COLLIMAA'S U.I. UOYS' BCIICOL.I. Noil 68d Telephone: Creyford 526311

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DACONUN OIVISION Way, Honiol Homusicad TEACHER required for Senirmbor, 1977. Buile I, MATHEMATICS.

Applications to the Headm KENT GOUNTY COUNCIL EQUCATION DEPAILTMENT

GULUNOHAM OTVIBION WOODLANDA BELDHOANY MIXUD SCHOOL MATHENATICS, SCALS 1

Applications ero invited for the post of ASSISTANT TEACHED of MATTLEMATICS, Scale 1. Aonitection form evaluable from the Divisional Education Officer, Municipal Buildings, Offingham, Krmi.

ASUFORO OIVISION

ASHFORO KENNINOTON TILE TOWERS SCHOOL (Suys and Olris) (Roll 950) Twershein Road, Kenningke (Shfotd Astrone TFACHER (Bcolo 1) for MATHE MATICS/PHYSICS—with Interest in practical opplications of Physics. Applications in writing to the aumaster, together with the nues and otherses of two pofer-

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# YDR LEIGH STILET ECONDARY SCHOOL FOIL OINLS



# Education Committee

HEADSHIP

LEVENSHULME HIGH SCHOOL FOR GIRIS Crossley Road, Menchester MIS 158 GROUP 11

Applications are invited for the post inclus of this 6 form anity mixed prostative school which will anity the relievent of the the post anity the relievent of the post anit thereof as applicable) plus Applications are invited for the post of HEAO of this 7 form entry girls comprehensive school which is now vecent.

The school, which is situated in the south east of the Cily, opened in 1937 following the reorganization of secondery schools in Manatesier on comprehensive frase. It is estimated that in September, 1977 there will be 1,139 pupils on roll with 124 in the sixth form.

Application forms and further bar-liculars and evaluable from the Chief Education Officer, (82/JFC), Educa-lion Offices, Crown Square, Man-chaster M60 398, to whom they should be returned by t4 September, 1977.

Modern Languages Other Posts on Scale 2 and ebove

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Scele 1 Posts



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facilition. Apply siving curriculum, vites and wo colorances to the floculum fair, fibbons Road. Tranch, Tellard, Siep Tra 73R (Telephone Tolford (ATI/1, f09:02). WAI.SALL

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# Music

# **Heeds of Department**

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Secondary

Vaca for September 1977 The Authority would be pleased to receive applicat-

lons from experienced teachers and those seeking first appointments, who are qualified in the following eubjects :---

# **Commerce (Office Skills)** Design and Technology **Home Economics**

**Mathematics Physics** Appointmente will be made to a scale 1 poet in the Authority's general teaching service, inner London Allowance (#402) payable in addition to the Burnham salary.

For the appropriate application form please write to the Education Officer (TSP), Room 67, The County Hell, London SEI 77B, stating whether the application is for a first appointment or nol, or you are welcome to telephone 01-633 2101 for further details,

# Other Posts on Scele 2 and shove

# HORSE

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## Scale 1 Posts

CITY OF BIRMINGHAM COLNEY SCENDARY SCALE 1 PORTS OTTARIATIVE ACTIVICE Senicuber PEACHER Poniced Teacher at the school.

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# Physical Education

Scale 1 Posts

LONGON, E.3 GENTRAL TOUMOATION TIRLS SCHOOL 31-33 How Read, London, E.3

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## Science

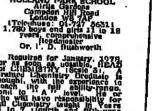
# Heads of Department

LONDON, W.8



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INNER LONGON EDUCATION



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ASSISTANT HEAOTEACHER (Enriv Education) WILTOH PRIMARY SCHOOL, Nawick Responsibility Element 1729 per annun.

# SECONDARY SCHOOLS

Promaled Poels PRINCIPAL TEACHER OF TECHNICAL SUBJECTS HAWICK HIGH BCHOOL Noll 1.440. Tolophono IJawich 2420 Rospansibility Element L1,512 per Benuni PRINCIPAL TEACHER OF RELIGIOUE EQUCATION PEBLES HIGH SCHOOL Roll 1,000 Totaphano Perata 20201 Roll 1,000 Totaphano Perata Robpensibility Element EI,162 par annum, **Tsaching** Posle

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KSLSO HIOU SCHOOL Nail 900 Talaphana Kalsa 2444 Malhanistica, Music

PEECLES HIGH SCHOOL Roll 1,000. Tulaphong (Schles 2020), Malhomatica, English.

Applications are invited here tuitably qualified and togisterod leachers for the above posts. Application forms and further perificulars may be obtained from the Head of Parsonnal and Managament Services, Regional Headquartote Naviors 81 Sostells TOS OSA. Completed forms should be relatived to the Director of Education, not later than Menday 12th Sentember, 1977.

Lancashire County Council LANCASHIRE EDUCATION COMMITTEE CLOSING DATE 5th SEPTEMBER 1977 RIMARY AND SPECIAL SCHOOLS For spolication form said stamped soldressed toolsosp anystop to Chiel Education Officer, P.O. Box SI, Cosnty Nall, Presion PRI ORJ, unless olistivites sisted. SECONDARY SCHOOLS Forme/fullher details from and returnable PRIMARY SCHOOLS DEPUTY HEADSHIP CLITHEROE EOISFORO COUNTY ( Edisford Road, Cilinaroa January, 1976 (or sariio: Il possible) GEPUTY HEAOTEACHER (Orsup 8). MASTERS/MISTRESSES LANCASTER SOWENHAM COUNTY INFANT SCHOOL Bowerham Roed, Lencasier, fet January, 1978. INFANTS-Muelo Essentisi. Sopie 2. CLITHERCE RISBLESDALE HURSERY (10 |uii lime, Ouzen e Road, Ciliharoa. Januery, 1376 (or earlier). NURSERY. Scalg 1. PRESTON OT. PETER'S C.E. PRIMARY SCHOOL (Rell 140) MEadowiisid, Oli B Fulwaod, Prestan, 1di January, t078. This is ler verilae Sosie t. PRESTON ELOON COUNTY PRIMARY SCHOOL (Roll 248) Eldon Sinel, Presion. 1st Jenuary, 1978. Responsibility. (or boys' sotivilies. State 2. RIBOLETON AVENUE METNOGIST &CHOOL [Jehldre Roll 307 Ribbleion Avenue, Promon ts) January, 1976 REMEDIAL and LANGUAGS WORK. SPECIAL EDUCATION

PRESTON, MOORBROOK SPECIAL SCHOOL [Meledjunted] Groun 4 (8). Ainelle Road, Preston al January, 1878 SPECIALIST TEACHER for HOMB ECONOMICS-to take responsibility far secondary see pupils. Seele 2 (8). TSACHER for JUNIOR GROUP Boale 1 + 8.8.A. TEACHER for SECONOARY GROUP. Pidese siele spacial interests. Scale 1 + 8.9.A.

## SECONDARY SCHOOLS

SCALE 1 POSTS PRESTON, BT. JONN COUTNWORTH R.O. HIGH SCHOOL Longridge Road, Ribbleton, Preston. 1st Jenuary, 1970. GIRLE P.E.

GINLE P.E. SKELMERSOALE, BT, TNOMAS THE APOSTLE S.O. HIGH SCHOOL [200 on Rol] Gienburn Road, Skelmeisdele. September, 1977. OESIGN (Woodwork/Meislwork).

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# BORDERS REGIONAL COUNCIL

PRIMARY SCHOOLS

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## SECONDARY Science ontinger

## Scale 1 Poste

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> FILERTFORDSHIRE BT. ALBANG DIVISION

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Apply 'n writing to fleed-alters giving ho name and drives of any recent tell

KUNT COUNTY COUNCIL EDUCATION DEPARTMENT

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ABILIORD DIVISION ASIIFORD KENHINGTON THE TOWERS BOHODI (Rove and Girls) (Bou 950) (Martine Tiosed, Kannington,

CINCR (Scale 1) for PHYSICS MELIATICS with Interest in Leal applications of Physics. Application in writing to the Realization. Idention with the names and addresses of two refer-

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Applications obtainable from the orbital, 01-228 1087.

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Ital Lano, Magnutt, Liverpoo, Lo. XVI. Triciphinao: 031 631 0531 Itaquinao los September, 1977. er 44 aunn da possibio ihercaflor. ApsListANT TALIFLI. Scole 1, lor Histor Cale additional autolect. Apply inrinedioicly for applits-ion forus and turther doista to the litanialingua of the school.

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**Technical Studies** 

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LONDON, W.S

HOLLANO PAUK SCHOOL Antie Genlons, Campion Stad Inducen With Stad Inducent Stad Comprohensive Headnraster: Dr. F. D. Rushworth

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Other Posts on

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DEPARTMENT OF COUCATION

TEACHING APPOINTMENTS

COINCULGIT OIVISION

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BECONDARY

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Housing may be ervitable and further information incy be obinized train lite Oivi-tional Education Officer (Veat Lothian Division, 89791 High Street, Linkikagaw.

Balaries in accordance with the gurrent Scotlinh Teachers' Salaries Memorandum.

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The closing date for applica-

Sixth Form and

**Tertiary Colleges** 

Candidates should enecify r which post they wish to

Scotland

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Other than by Subject

# Classification

Scele 1 Posts BEXLEY

> (London . Boraugh) ST COLUMINTS D.C. BOYA' SCHOUL HIGH, 606 (Tel.: Craylord S205111

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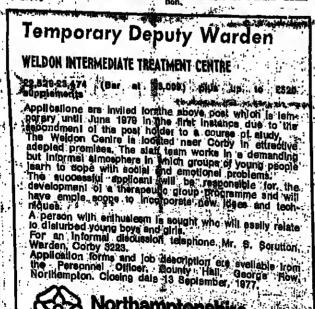
LAN be considered. Application forms svelinble from, and returnable up, their Education Officer for Selects T.T.1. Town Hall, Crayford, Koni, A.S.A.E. thuolerapi special as and with the resused for an application form. If actnowledgement is required; a turther S.A.E. should be an-classed, No turther communi-setter, yill be mindo unlose appointes and colled for inter-

UCKINGHAMSHIRE

ACONSI IELO CILILIBUN HOLMER OREEN COUNTY teh Pisco; llolmar Urven, h. Wycombo (1715 69) d: L. F. Smith, O.Sc. hbar on roll: 539 (mixed) Number on roll: 629 "initiated, Gualified ASSISTANT TEACHER MUBIC and power school MATHE. MATOS. The power school MATHE. MATOS. Statuted for the school of the MATOS. Statuted for an and statuted inter statuted for annum statuted in nddilon io. Humham statuted items as an approved chess. Applications up to 6150 pay-able in approved chess. Applications by Inline to the Head as soon as possible, giving full curriculum vitas and name and natrosses of two reforms, or planning Chattoni St. Glies 4536.

HUMBERSIDE

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TRE TIMES EDUCATIONAL SUPPLEMENT 268.77

## and the second second **Special Education**

NO CONTRACTOR CONTRACTOR Deputy Headships Senior Masters/ Mistresses

AVON COUNTY ENHURT MANOR BCHOOL

7 Bayewalor Avenue, Westbury 1, Bristol BB6 7NU Analistican invited for OOPUITY JIKADSIIIP Uroup of At. Yacancy from Isi January, 5178. Consider-ation in the state of while boiling folia 1.5.N.9. and while handkapped childron meanlinh. Application by letter to the Head with full details of qualifications, experience and neuros of two ref-eroes, enclosing 8.A.L.

# Other Posts on

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EDUCATIONAL SUBVICE FOU THE BUILD PILL SUITOL PHIL Experienced TEACHER of the DEAF required for this school situated north of Hirsial, which is one of three st headery, all white Fills ol long standing. Selety scale 2 or 3 dependent on experience. PHIORY COMPREHENAIVE

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BERKSHIRE BLANDHINL Qualited 'IEACHER of the OFAF ro-quired for Benjombor or na moon ap possible for a partially houring unit at ter Nikdle School, Blough Junjer nd'or Hiani catagrience required Scol: 2 olus BBA for suiteby quali-lied and experienced candidate.

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# Scale 1 Posts

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QUALIFICATIONS

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LOTIIIAN REGIONAL COUNCIL

SPECIAL EDUCATIONAL

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By Subject

Classification

Art and Design

NORTHAMPTONSHIRE

Heads of Department

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Economics

SINGAPORE POLYTECHNIC

Head Designate

of Department

of Nautical Studies.

QUALIFICATIONS Either [1] Certificate of Competency as Extra Mastersur or (1) A recognized degree in Neutical Studies or Neutical Science. Teoching experience in similar institutions would be au

Further Information and Spollcation forms are oblainable from Registrar, Singapore Polylecimic, PO Box 2023. Singapore 2 or the Singapore High Commission in London, A Witten Crescent, London S.W.I.

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Applications are invited from suitably qualified persons fo

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Heads of Department





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INDEPENDENT

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Geography

Mathematics

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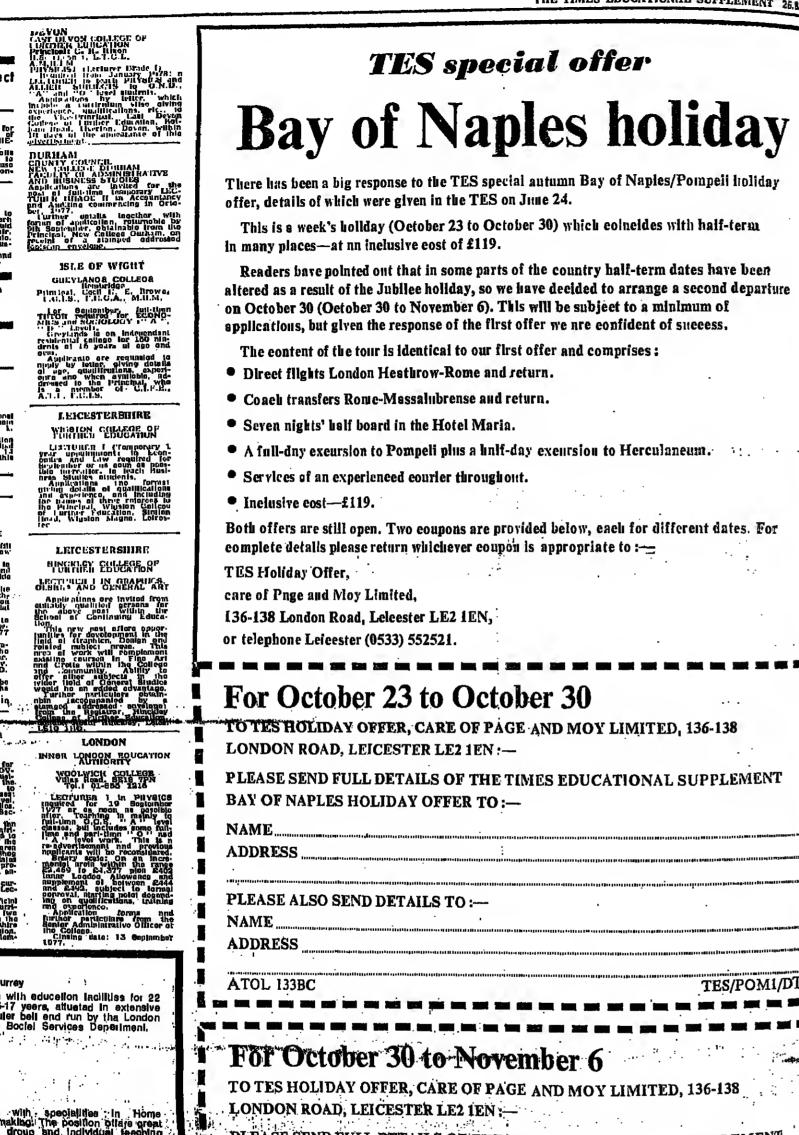
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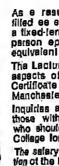
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Salary: £4,689-£5,618 plua 10% Inducement. Benellis: Personsi end children's allowancee, Iree accommodetion, 2 yeer contract. 76 HE 5-8

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South West Provincial Oelsgation for Education, Buea To advise on English Lenguege teaching at Primary, Secondery and Taecher Training levele. Oegree teaching qualification and M.A. In Applied Linguistice (or 1 year University diploma in TEFL/TESL); at least 4 years' relevant experience, preferably oversee end in Leecher training; good, French,

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British Council Teaching Centre, Manema Outles will include 1B houre (maximum) ELT, meterials production and teacher training.

Candidates, eingle men only, should have e university TEFL quelification and 3-4 years' relevant experience. Selary: £3,732-£4,374 p.a. No local taxelion.

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Return force are paid. Local contracts are guaranteed by the British Council

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The above is a Catholic Community Homa with aduca-tional tacilities for boys aged from 14 years. TEACHER (Remedial Education) Buinham Boete 1 plus £312 p.a. supplemant,

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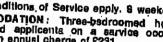
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lor e chollanging position with an officient party in the United Arab Emiratas. Candidales (eged 27-40) must hold a Tsecher-Ireining qualification and have el least threa years' experience of teaching Engliah to toreign studants. A degrea in Modern Languagea end experionce of teacliling overaeas would be deairable. The succassful epplicent will teach mala adolescents preparing to undertske technicet studies in the U.K. end who, over e partod of threa years, must therefore acquire e command of the English Languega to RSA III Lavel. Sinca ell in-Company tretining (epprenticaship achame) is conducted in English over thio partod close italson must be maintained with colleagues teaching other aub-tacts in order to davelop the aludenta "technical English" ee much as posable. Ablitity to taeoh Matha-metica end/or Sclance to GCE 'O' Laval would be an azaat.

aceas. The assessment of training needs and the arrengement and monitoring of industrial essignments are other tasks in which the eelected candidate will be trivolved. A contract of up to three years is othered; substantial A contract of up to three years is othered; substantial fax-iros seinry is paid and reviawed annually with bonue on ennivorsery datas; ganarous homo teove; subeldised on entireorsery datas; ganarous nomo teove; auberdised accommodellon provided; aducationet end madicel lacitilles evolisbla. Pleaso write giving lui delalla of age. qualificationa and oxperience to dele, to Sox No. TES 2989, The Times WCIX SEZ.

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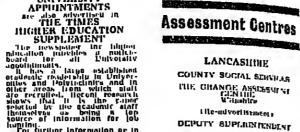
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# Youth and **Community Service**

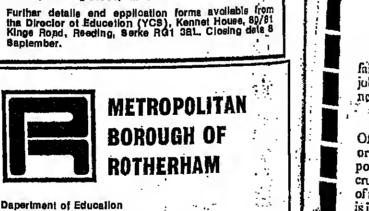
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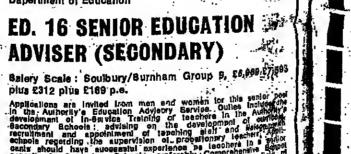
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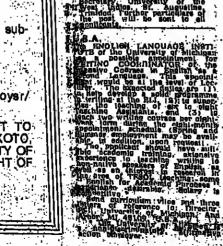
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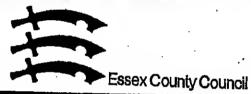
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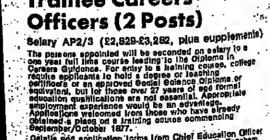
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THE TIMES EDUCATIONAL SUPPLEMENT 26.8.77

Theatre

# Theatre and education

# The last of summer

# **Heather Neill**

The fag-end of August-and those who are not polishing their football bouts and regaining school uniform in preparation for the beglening of teros are enjoying the last of the summer, many of them expending n good deal of energy in the process. The Edinburgh Festival hes just begun, the National Youth Theatre's recompetiest season is well under-way, used youth Illeatre's one summer

way, soid yould likeartes ond simmer prujects are presenting their work in the public at last. Edinhargh, itesties numerous school and college fringe productions, theco is a new venture of interast to young people. The newly-formed National Student Theetre Compony (spansored by The Sundray Times) are presenting three productions of the Cathedrat Hall, 47 Albuny Street wall September 10. The Death of Private Knewlski, "a lively new trad-rounedy" by Edinburgh gradu-me Ken Ross, is directed by Drema Centre student Murray Shelmerdine. Centre student Murray Shelmerdine. *Undeshanse*. by Loniso Poge, whin wan the International Student Playstrip: Connetition recently with an earlier play, is direc-ted by Ghusweglan student Robert Rohson. Joe Orton'a *Urpingliain Comp* is directed out lesigned by whiners of awards et this year's National Student Dreme Festivel, Joyne Chord and Anthony Waterman respectively, both from Middless Poly.

Midullesex Poly. (Clive Wolfc, 031 667 6422 or 031 556 1999 ofter noon.)

Music

Entry forms for the next play-script competition (closing dato December 31) are ovoileble from the Director of 20 Lansdowne Roed, Musivell \$1111, London N10 2AU (01-883 4586). 883 4586).

Lendon, Royal Court. The deadline for entries for this year's Young Welters' Festival is November 12. This time there is to be e special clinit called "Hear Mol" which is ie ho ren lu conjunctiou with the chority, Helping Hand, end is for London schoolchlidren only. There will be three categories: pleys (closing dote November 1), poctry und prose (December 31) and projects (January 7). Witning cutries will sppcar at the Royel Court in Fubruory and thore will be n week of productions and work-shops at the Caekpli Theatre in Morch. Further deals from Gereld Chapmon at the Rayal Court (01-730 5174).

London, The Cockpit Youth Theatre's Summer Project, Thu Golien Masque of Agunomuon which involves 50 young Londonere hetween the nges of 15 and 25, con be seen from September 2 to 17 at 7.30 pm.

Leicestereithre.—The Notional Fest-val of Yomh Thearres' first nationol summer school will take plece in vorions thearres and centres in the county. Young people's theatre groups from all over the country

will be ntiending and there is o full programme of workshops for ell participonis. The festivel opens with e production of John Arden end Margoretta D'Arcy's epic Islond of the Mighty by students froot five Leciestershilre schools.

26 Arts/Reviews

Coventry. The Belgrede Youth Thearre's new play, Mod Mike, by Keith Miles, runs from September 7 to 10. Set in en industriel city in the Midlands, in deals with the ex-perience of Mike, the school cluwn, and his friends as they face the problems of life in the world out-side school. (0203 56431, extansion 26.)

20.) Monchester. There will be three youth theatro productions this year: *Hamlet* et the new Royol Ex-elenge Theatre, from Soptember 5 to 10, *The Devils*, by John Whiting, between 7 and 17 at the Library Theotre, end e new musicni by John Fetalleck, *Agog* oul *Agope*, first at the Library Theatre and then et the Leieostershire festivel. (Geoffrey Sykes, 061-205 4988.)

Peetobus, West Midlands. This touring compony are taking their summor programme all over the countles of Hereford, Worcester and Shropshire. It includes e participation event for seven to 13-yeor-olds and an open-olr extra-vegonza, Dr Kimu's World Famous Mudicine Show, which la deserlhed ca o pick-me-up for the family. (Kidderminster 2176.)

Chance in a million



Tim Spall ploys Dul in "Wrong First Time" part of the new Peter Torson double bill m the Round-house Downstaira in which the veteron of NYT pluywrighting looks at the problems of purmuta as well as their children. This programme md Barric Keeffe's new play obout the sixties, "Up the Trancheon" (Shaw Theotre) will run until September 3. Barrie Keeffe'a other naw work, "Killing Time", ubmat unemplop-ment, is at the Soho Poly, harch-times.

Rehearsal David Self

Teaching Speceli and Drama in the infant School. By Penny Whittom Werd Lock Educetional. £4.00. 7062 3590 8. £2.25. 7052 3591 6.

Teoching Speech and Drama in the Infant School is o practical, explicit and down-to-certi handbook ior the infant teacher who wants to druma with her children but who feela she lacks experilss or deus. The book covers movement. minic, storymaking, octing out of storles, huprovisation resulting from dressing-up, and speech exerlses.

The trouble is that It is so helpful that the teacher who starts using it could well become dependent upon it and unable to break frue from its prescriptive style-a health risk that may alfect the eltildren es well, for besides telling the teacher what to say and do, h tells the ebildren how to react.

Of course, plenty of children do ueed help in "playing", they do need to have periods of drame which will help theor to develop loosely structured games into more formal ritual, they do need to take on roles and to act out experience and sturies, to rehearse for life. There ero many activities in this There ero many activities in this book that will ollow all this to happen, but there is also o lot of insterial that will give the drame specialist screaming nightmares and convince him or her that Joyce Grenfell'a schnolteecher is alive and well in the infonts' school and still asking her children to be a iovely forest of trees ("Wait for h, Sidney, wait till you hear the tweet Sidney, wait till yon hear the com-bal i") and movo in the breeze (" With the music, Sidney, with the

music 1"). Tenching Speech and Drama on extremely comforing ond useful book for the novice teacher, but adulction could stunt your growth (and it wouldn't be very good for the childron eithor).

To see and hear Markova is an inspiration in itself, a distillation of pair of the incomparable heri-tage of the Russian classical dance. At 67, ahe holes choice de classical dance.

countiess treachers where cribed them io 1950. The book conteins many useful exercises for young actors directly related to their professional wolk. It offere helpful advice on how apeech faults are made and ca rected; these abould be of use in vocal characterization end the in-tation of regional accents. Malcons Morrisoura rare revisions are refreshingly direct, and his spech gested dally voice and spech routines are up to date, but a more thorough ravision would have been, more welcome. more welcome.

# The food of love? J. M. Thomson

Millar and Suclety since 1815. By

Henry Roynor. Barrie end Jenkins £6.00. Barrie end Jenkins £6.00. Barouue, Classicel, Romantle and Modern Music for Flute. Exploring Music Sories. Ediled by Peter bosey wil Hewkes £1.50.

Muelc oud Society since 1815 brings Honry Raynor's Sociol History of Mugic up to the present day, with a discussion of "music in e frogmented culturo". The economic background of music is his perti-culor strength; Indoed, it was e radio telk on the subject which brought obout the commissioning of the sories.

vides a good startlog point for n wide range of historical, sociological and aesthetic questions. Fluta anthologies are to be wel-comed and especially one that takes the baroque period seriously with exemples of Tolemann's own ornamentotion. In many weye the baroque comee off best in this Boosey and Hawkes collection, with e characteristic selection of works by Telemann, Vivaldi, Corelli, Loeillet and others, and e recogni-tion of Quantz, although e good teacher will be needed to supple-ment enil explein.

ment end explein. The other volumes seem less intaginative—there is no Hoydn in the clessical period, for instance, and the romantic volume is choked with some vory or diagram. of the sories. Ic quotes from recent question-oeires on composers' oaraling to show thet about 10 British con-posers can sford today to live en-tiroly from their music, end thet everence carnings of a sampio 575 romposers in 1971 were £185. The latest Performing Rights Society information is that 3 per cent of is mombors (both popular and serious) recolved £5,000 or over. Our musical treasury favours ster performers, Henry Raynor pro-

For the tast three weeks children " aged 11 and over have been com-ing to Iikley College, Yarkshire, 10 take pert in e residential bullet course atteeled by teechers, accompanists end lecturers. Among them ere Hans Brenee, ballet master of the Royal Danish Ballot, Wayne Sleep of the Royal Rallet Wayne Sleep of the Royel Ballot, Medeme Irine Baronove, Alexis heraelf atill goee for edvice.

**Rosemary Hartill** 

togather this outstanding collection wise would not have a chacce of boing taught by professionals of such cellbre is 35-year-old Devid Gayle. Formerly a dancer with the Royal Ballet, he was born in likley. He says he still remembers vividly the excitement he felt as a child watching Markova dance al Brad-ford. This is the third residential course out of 12 that he has tun at likley.

All the thildren come for at least a week. "It takes a little while to



Poetry North of the border Shirley Toulson

Shirley Toulson Scattlab Poetry Nine, Edited by Meurica Lindsny, Aloxander Scatt and Roderiek Weison. Cercunet Now Prose £2.75, 8563 5 205 3. £1.75, 85635 206 3. Divisiants an o Oround. By Robert Nyc. Curcanet New Press £2.00, 85635 174 1. With various colleaguee, Maurice Lindshy has edited an atunuel collect iam af now Scottish poetry far almost a decado. He Intends their this volume ainail bo the last. Liko include the stabilished writera: Norman MacCelg, W. S. Greham, Anno



# Ressine, formerly premier danseur of the Royal Bellet, Peter Clegg, ballet master of the Northern Danco Theetre, and Joen Lawson of the Royal Bellet School. Lest,

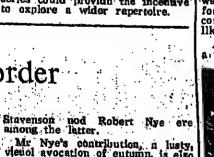
Ballet

and certainly not least, is Dame Alicle Markova, to whom Makarove The man responsible for bringing of people to children who otherwise would not heve a chasce of

t a basis which they can work on leter." One of the mnst remarkable aspects of this oourse is that the children ere eccepted on e first come, first served basis. This year five students came over from Canada. David Gayle says that in future the only principal of selec-tion will be to give priority to Dritish, and especially Yorkshire, children. Don't the teachers find it frustrating working with child-ren of such uneven potential? g Leslia Edwards says that anything thet raises the standards of bellet eround the country can only be worthwhile. "Sometimes children f who bave no great potential es the importance of reaching the the bablet world, the esifutie the children here is the bonefit to bellet texchers who come along to the texchers who come along to the sever mere is the bonefit to bellet texchers who come along to the dealers who come along to the bablet world, the esifut come along to the texchers who come along to the dealers who come along to the sever mere is the bonefit to the bablet texchers who come along to the dealers who come along to the first fragenes. To see and hear Markova is en the importance of marked the the sever bonefit to the bablet texchers who come along to the sever the classes. To see and hear Markova is en interview with hear is a classes. To see and hear Markova is en interview is the bonefit to the texchers who come along to the texcher who hear is the bonefit to the texcher who hear is the bonefit to the texcher who come along to the texcher who come along to the texcher who hear is the bonefit to the texcher who hear is the bone the texcher who come along to the texcher who hear is the bone the texcher who hear the texcher who hear the

of part of the incomparable heri-tage of the Russian classical dance. At 67, ahe looks about 50, in white trousers, a red and black stylish shirt, gold carringe and bracelet. "You did that beautifully", she saye to a young dencer, " but you let it lapse. You must sustain the movement to its close, yes ?" She demonstrates which a geature that evokes e glimpse of her legendary dencing. "Use your breathing to help you. It makes it exciting to watch then, and to do."

The all-in weakly fee this year for resident etudents has been just under £70, and for non-residents £40. Local authority grants are sometimes available. For furthar in-formation, write to David Gayla, 17 St. Helen'e Way, Ilkley, Yorkshire LS29 SNP.





# Arts/Reviews

# Seats and sheep on the South Bank

make up the most substantial part of his exhibition ?) demending, among other things, that critics deal with the individual works of at he and most of his fellow-

Belka Zamoyska

Past into present

The Hayword Anaual. The Hayword Gollery May 25 to July 4 and July 20 to September 4. Coatemparory British Sculpture. Battersee Pork, June 2 to September 4. Rabhle-rousing Isn't difficult end quice o lot af lt has been proctised by critics reviewing the recent

The sculptors showing at Betterseq are on hecause the selection committee believes them to he representative of e British school of and he and most of his fellow sculpture that supposedly flowered attiss et the Heyward have been during the period of Her Majesty's chicked for their leck of political reign. The sculptures on show, and social relevance. At the risk of however, aro not the rare blooms being labelled ono more rabble thet might have substantiated auch No doubt the problems of selec. sbip to their settings, and some ion and organization of such eggressively defy it.

quite o lot af it has been processed by critics reviewing the recent exhibited os of British art. While Peter Blake hes written and chibited a letter (does he mean in to be e work of art along with the table is and clothes that does Berry Flunagan's cupped nul clusted stone which, despite its diminutive size, stands proudly on its grassy slope resisting my possibillty of being eellpsed by Moore's nearby nieco.

But three nieces and perhaps os many again do not occount to s celebration, end if the evidence of thet might have substantiated auch situation is worse than thet; too many of the works on show at the ligward and an Botterses Park aro without any discernible relovence et all. a claim but new works selected specielly for this show. The inten-nately, tho results are for the most of the 50 pieces bear any reletion-ship to their settings, acd some ing is the glinering display of extrevagant waste ond artifice conembilitions ere greet, but the Mooro's massive "Sheep Piece", political algolificance of this event is experiences of the last 25 years if not exactly at home, at least we might well osk.



' Orbit 1977 ', by R. Piché, Batterseo Purk

# On the side of power

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				CATIONAL SUPPLEMENT ALL
Summer Break	bably n greeter willingness these days on the part of stoff to move in and openly squash such o person when it becomes necessary. Having little experience of undergraduete work in conventional universities, I am ied to wonder whether the same problem applies there. The summer school is very inten- tions the follow there there is not the summer school is very inten-		with a good programme idea has the chonce not only of seeing it come to fruition but of helping to produce it. In one sense, of course, there is an educational fluvour to the whole of BBC local redio. Certainly o programme lika "Redio Brum Club" of Soturdays—e sort of radio	who apent his life in stude; tion in the Black County, ekc; a llving from tip-scarenging scrap meral gathering. The book I read is called in Foce and is a gripping scourt a dong instruction with a scourt
Summer modules I called in ot Warwick University the other day to have a look at the Open University summer echool which is meeting there. I em an Official and the summer echool	and hunchlime remodul sessions on tricky bits of the course. In addl- tlan, tutors and coursellors are kept		yourn club, with pop music and interviows—is doing o great deal for the youngsters who ilsten and take part. Involvement has reached a high level in this particular pro- grammo, and, with the agreement of unions, boys and girls take overy active part not only in presenting	against mental disturbance of day ho saw u mon, idmedi de, disturbed, wha was affined great spasmodic ferks of the b and jow. The vision of this to began to haunt bin. In one passage the tells here overcomes his horror of going
Oil groduate myscif, of course-one of the Great Pioneers who went through in the deys when the com- puter worked by steam and we were alwoys getting letters telling us to lynoro the previous letter. Ne doubt they have it ell sorted out by now. Severel courses are bolding their	discussions. The whole thing acome purposoful, imaginative and interest- ing. On the car park at Werwick I found two smilling policemen mak- ing long block ekid marks with en ,	A Contraction	cal side of broadcesting it. Like any beadmastor, Roger Thomas points with prida to those of his "old hoyo" who have gone into journallen, television and radio after being involved with Radio Brum Club.	old ventures to the public like in the blockry the vision his again. "Flosh ! A audden, instantizy olectric-like eback floshed the may whole being, and instantly men was before mo. Flashi fa- floshi He was wight from fa-
went particularly to have o look et D101, the social science founda- tion course which meny graduates will remember in its cardier form as D100. Many teachers ore either taking this course or are thinking about it, and it struck me that e	lect to some foreign policemen. Like all experts, they were glad of an opportuoity to ohere their know- icege, and I now claim an expertise in the subject of skidology probably univalled emong the teaching pro- fession.	"And you should hear the French I learned while waiting at Heathrow." Radio Brum	rodio stations are rather mora for- tunete in this respect, and Thomas feels there is a case for i.e.e.s pro- viding their own studios, which enuld be used by schuols for record.	All through this head violation of the air or rapidly incre- intervals. Flash I—I holf imi- him, and o tremendous treme, gluning hencath the poiot el, chlu, shook nie." All through this, he fives a s, mare existence ou time and he-
word about the summer school might be useful to them, The aim of the summer school is to enable students to put into practice some of the skills end knowledge which they have gained from the course. There are threa "modules", taken by all students	From Werwick, to a new university of a different cort.—Aston, in Bir- mingham, where preparetions are well advanced for the 139th annual meeting of the Britleb Association for the Advance-	While I was in Birmingham I sought out the offices of BBC Radiu Birmingham with a view to finding out about their educationed work. Radio Birmingham is bouaed in the huge Pebble Mill building, clong with a major part of BBC television. The education producer at Radio Warmingham is Bareau	The messaga for teachers in all this, it seems to me, is that we can make more use of our locol radio stations than we do. As Thomas eavs "Local radio is ovailable, but it is up to teachers to come and	yards. The while is brilliantly de ted, intensely onlying and altest furny. Alas, the catch is that ceither book nor a reputedly even be one, Five Fogs o Doy, are not print. I connot understand this I hereby make a pice for a ver-
in turn, each occupying two days. Those are oo, respectively, bousing, sex and gendor in society and an internetional crisis. The last one is o simulation gamo about the Bolkan conflict before the Great War. I sat in on e group which was	during the first week in Sep- tember. Howard Atherton, the org- anlzing scenatary, presides over a room full of helpers, bottling with the mountain of paper necessary for looking after the occasionally idlo- syncrotic needs and wishes of more	Birmingham is Roger Thomas, him- self an exteacher—he was once head of a school in Ugande. The station puts out about four pro- gremmes a week for schools Most of them ore devised and produced by teachere, and are very simply coostructed—Thomas be	Make contact ". Assessing teachers A couple of weeks ago 1 took issue with W. S. Bunneil, head of the Queens School, Bushey, over a letter he wrote to the Dnily Tolegraph	of Juan Petty's work. The Focc was published by Ge Books, now Wilton Hause Ger vilo tell me they have a few and icft if onyone wonts one. So Hunse Gentry, 16 Regeary So London, SW1.
giving a sparkling performance which, to be fair, had probably been	Those who plan to attend can take conifort from the fact that he does oot seem to be a man likely to lose ony battle, let along one with a heap of forms and pamplifets. Aston, as the year's host, has made a major effort to increase the	lleves strongly in a straightforward format for educational programmes. Typical of them are Contact and Conflict, which is about raco relo- tions, and <i>I Remember</i> , which con- sists of talks and reminisconces by peoplo who were born before 1900. Up to very recently Thooles hod	upont nicompetent teachers. Mr Bunnell has now sent me. a copy of a paper he wrota in the Head- masters Association Review In May tilds yoar on the subject of assessing teachers. I found this very interest- ing. What be is discussing is same	thre playground. A West Jack buy lics screening and kicking the ground having been relieved u place of couldware by should
Two things especially impressed me about this session. One was the fact that students were not offreid to interrupt—it was not, in other words, like one of those formei university iectures where questions are left to the end, Many students, indeed ware descentions	one rasult, of interest to teachers, is the cetting up of the Lloyd's Benk science forums. This consists of six 30-minute recorded discussions between senior secondary pupils and distinguistic declaration of the second	the help of teachers secooded from one or another of the 10 local suthorities which tho station serves These teachers worked closely with him and were expected to run their own programmes—in many cases they have kept in contact after gaing back luto school and still do this.	of teachers by heads and souler col- leagues. It would be the duty of the head or bead of department to discuss the necessarian with the member of staff concerned, This kind of procedure is used in various other walks, uf life—in the	have Ind. " off you wil 
lecture-should not go on until they had fully grasped the present point. Some of the questions waververy perceptive, and if the lecturer never actually and "That's e very good questico. I'm glad you asked ma that", he came pretty close to it at that ", he came pretty close to it at	The areas being explored at tha I British Association meeting. The topos no being used by local radio, and are also evailable, with notes, from Mr Atherton at Aston Uol- versity at £1 a set, plus 25p post and packing.	Spending cuts, however, have inevit- belt, olthough the secondment, to are helt, olthough the secondment, to are belt, olthough the second are keen to resume it as soon as conditious allow. Local redio sebooi programmes have a flavour different from those bave a flavour different from those of the national network. For one thing they have to be of some	BBC for example, as I discovered in falling to people there when I visited Radio Birmingham. It seems that where such a system is in regu- lar, cetablished use it heremes acceptable to all sides and does not, in fact, have any miverse effect upon personal or working relation- ships.	Next week Marion Gestanbury question some of the mailyes as methods behind William Cel
clearly become both adept and ruth- less in dealing with the student who wants to heg the proceedings. From my own days I recall many cossions which were rendered futtle and embarrassing by the continuous interjections of one person	British Association is taking as its t theme "Improving the Quality of Education" Alfred Yates, director of the NFER, will make his presi- dential address on the contribution to of research. Other areas to ba ex-	that people are not provoked into that people are not provoked into witching off. Obviously, too, they are likely to have a local atmosphare and cootent, and Rogor Thomas feels that local volces, particularly, are very important in this field. The key clampart though is the	One thing in invour of it is that it would make sure the good teacher received some recognition of his work, somathing which is often missing at present. Petty neurotic	ing's obsession with moral m Books t A. H. Holsey review Mary Wurnock's Schools o Thought; reviews of hooks o politics onl society Ted linghes discussos phili
A; A chat with some students after- wards confirmed that thats is pro-	advantage; concerion and industr,	degree of perticipation by teachers. What this means, oscentially, is that any teacher or group of teachers	Holidays are troditionally used for	sophy, imogination and post- in education.
Crossword No 1,100	Down 2 Commission for the R O C (8, 5). 3 The piper's son owns inte own drums (3, 4). 4). 4 Drunk for well being (6). 5 Gay's begans-des-	Chess The Unsound Plan I have spoken much in this series of articles about the vitel neces- sity of forming a plan; but, it acems to me, looking beck along the lice of past articles, that I heva not mentioced ot oll tha conce- quences of forming a bad or un- sound gian,	myself to give as illustration tho tenth and last gama in the quarter- finel match played at Rotterdam this year between two possiblo rivals for world championship	a) Better was the complete turn of this Bieliop by 8, 5.
	7 Refuse collectors in Custard St (4, 5). 9 Mohy Dick's mortal enemy (9).	by the feating that been entimated by the feating that the readers of this columo would nover form a bad plan or it may be that I have been held back in this respect through my remembering only too well how many bad plans I have maneged to form over the pairs 50 years both at and away from the chessboard.	White: Portlacb. Black: Larsen O.P. King's Indian Defence. Position aftar 15, P-B4	way of the other pieces. (b) The penalty far the setup Black has adopted a most of the places are deviced tha wrong squares. (c) All part of his unsered but nevertheless to sum ground in the contre in the makes for trouble. Better 12, Kt B2.
Across 1 Where the operator 11 Bathbhoales plays 11 with the directors 7 (11), 12 Chapter in w	14. No need for a precar in this real. dence (3). 16 Marble in London; triumphaot io Paris (4); 7 (5). Solution to Pursle No	Anyway, let me firmly state now that, while a bad plan is still prefer- able to no plan of all, such o plan often leads to disaster. What hep- pens, if the plan is a poor one and if the opponent is of sufficient.		12, Kt. B2. (d) 14, B.K3 was altream thereafter 14, Q×P; 15 B Q-R6 givea a posicion in which or increase his pressure. (e) A better chanca of attack hera lay in 14 (f) A horrid move; but all (f) A borrid move; but all (f) bad plan; If instead for
7 Given for deductions       13, 15       Subt         7 Given for deductions       world, of world, of With (5).       Down (6, 6)         8 Visual otd in the 17 Imbibier       14         search for good beer       the whole h         (7).       18 Seat of learn		that, as the game proceeds, so, in- creasingly, on a finds one's places in the wrong position and also loter- fering is the action of one's other places. A bad plan tends to thwart oce's development and to make those places that are development of one's remaining places. Poor plans fail to solve the unchlame of the fail		<ul> <li>(f) A horrid move, but if of his bad plan. If instead if Q-B2; 16, B-B4, R-K3; 17, 10.</li> <li>(g) This powerful move and the instance, 17, B×Kt, B×B; 10.</li> <li>(g) The powerful move and the second stance.</li> <li>(h) Forcing the win of it change.</li> <li>(i) The win of the and second standards of the second standards of the second standards.</li> </ul>
10 Do her pupils give 19 Did Neison her chocolates ? mauder run (13). risks ? (9).		way of the development of one's remaining pieces. Poor pinns fail to solve the problems of develop- mont permenently, and they also that to meet with the requirements. of any type of balanced servicy.		White. (j) Or 24, Kt-B3; 25, 1 Kt-K1: 26, RxKB ob.

Kt.K1; 26. RxKB ob.

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